Year 6 – Autumn 1

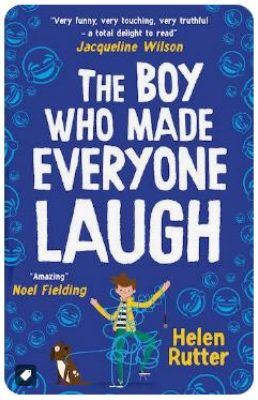
Secure and Happy Individuals

The Big Debate: **It is important that some personal information is shared in the public domain.**

What will the children be learning?

This half term, the children will build their knowledge and understanding of how and why personal information is shared in the public domain. This knowledge will come through our **history** topic where we will look at the role of the census, how it has developed over time and its use as a source of information in historical enquiries. Increasing our knowledge through this unit of work will enable the children to participate in our 'Big Debate' at the end of the half term, as we discuss the statement shared above. In our **computing** lessons, we will continue on our journey in to programming and debugging when looking at Scratch, focusing on pixels, co-ordinates, degrees, nested loops and debugging logical errors. In addition to this, we will also explore the process of classification in **science**, textiles in **design and technology** and **French** lessons will see us learning about sports and the Olympics. In **RE**, the concept of peace will be considered from a range of perspectives, including its importance in the Muslim faith, whilst the importance of teamwork and relationships will be explored through our SCARF unit in **PSHE**. Please see the curriculum section on our school website for more detail about the subjects and skills to be covered.

English



In English this half term, we will explore two very different styles of writing, ending the half term with a descriptive narrative piece about the appearance of a mysterious key. However, we begin the term by writing a guide to Ranvilles for our Year 3 buddies, helping them to settle in and make a positive start to their journey at our school. We will also be focusing on consolidating prior learning of grammar skills and building on these, as well as exploring spelling words, both through knowledge of phonics and key spelling rules. Our class novel this half term is *The Boy Who Made Everyone Laugh* by Helen Rutter. It is about Billy Plimpton, a boy with a stammer who dreams of becoming a famous comedian. As he tries to hide his stammer and make people laugh, Billy learns about confidence, friendship and accepting what makes him different.

Maths

Our main focus for Maths this half term is place value and the four operations. We will provide opportunities to consolidate learning from previous years, before applying knowledge and skills to a variety of real-life 'Big Problems'. The children will be demonstrating their ability to work efficiently and accurately, as well as tackle reasoning and problem-solving tasks. During maths application time, the children will revisit key areas of maths and complete a range of independent, paired and group tasks, including tackling cross-domain problems and test-style questions. We value the importance of revisiting skills to help accuracy and confidence and use maths application time to do this. It is also an opportunity for identified children to benefit from focused teaching, when necessary, to close gaps and boost confidence.

Homework

In Year 6, we will be using Learning by Questions (LBQ) for homework. LBQ is an online platform that children can you at home on a laptop, tablet, computer or smartphone. Through LBQ, we can carefully personalise question sets for individual children, enabling them to practise skills taught in school and revisit prior learning to build confidence. The immediate feedback they will receive if they make a mistake will provide them with some guidance before they have another go. Homework will be set on a Monday. Please ensure it is completed by the following Monday and encourage your child to work carefully, take their time and read the feedback before trying again.

Please also encourage your child to maintain their regular practice of times tables using Times Tables Rockstars, as well their weekly focused spelling practice on Spelling Shed. All children have been reissued with their logins and passwords for TT Rockstars and Spelling Shed.

Please also encourage your child to read as often as possible to increase their fluency.

Other information

PE:

- **Wednesday** – OAA (Outdoor Adventurous Activities). Pupils will work individually and collaboratively in pairs or groups to solve problems and find the best solution to challenges. They will develop negotiation and map reading skills to be utilised when leading groups. Some children will be swimming on a Wednesday afternoon.
- **Thursday** – Basketball. The children will be recapping the key skills involved, before focusing on strategies that can be implemented in pressured, game situations. Both shooting and defensive techniques will be studied.

Please ensure your child comes to school on PE days in the correct PE kit, as per our guidance on the website. We would ask that hair is tied up, if applicable, and earrings are left at home on these days.