Year 3 – Autumn 1

Secure and Happy Individuals

The Big Debate: **What is more important: social, emotional or mental wellbeing?**

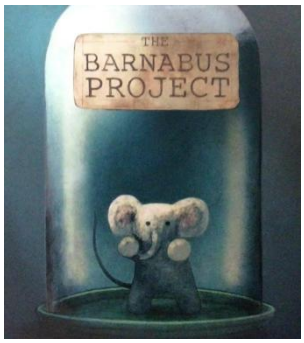
What will the children be learning?

Welcome to a half termly overview of your child's learning. This half term starts by allowing the children to explore routines and rules to enable them to familiarise themselves with Ranvilles Juniors: there is so much, such as getting to know new places, new faces, and show just how ace they are in their unique way. This newsletter's aim to keep you abreast of that journey in partnership, for further details use the link https://ranvillesjuniorschool.co.uk/whole-school/ to deep dive into individual subject and weekly learning pathways.

In science, the children will learn where their funny bone is, as well exploring the names and functions of the main parts of the skeleton demystified by the children's song 'Dem Bones'. The children will record bone lengths to hypothesise possible relationships. They will also learn how muscles move the skeleton, the main food groups needed fuel the locomotion. In geography, the children travel to the Antarctica to take in the awe and wonder of a part of the globe that remains unsullied by exploitation and protected under international laws. The children will learn about longitude and latitude, before using compass points to trace Shackleton's heroic journey to the fabled land of penguins, icebergs and Mount Erebus. In French, the children will parley using common phrases to introduce themselves in conversational French. PSHE gives the children a chance to share their feelings, develop relationships and know what to do when things bubble up inside them. Alongside this, the children will take part in 'Stormbreak' sessions to build self-worth and self-esteem. There is much, much, much more going on including, 3D structure building in DT, and understanding how trees branch into a range of religions RE, as well as popular culture, including Enya's enigmatic Memory of Trees ensemble.

Music will see the children learn how to play the recorder with Hampshire Music Service. They will learn how to play notes correctly, read notation accurately and perform with confidence to become composers, performers and attentive listeners.

English



Barnabus lives in a world of perfect pets. Only he isn't; learning to be at peace with himself and friendship are the core of this poignant book. The children will follow his perilous journey and write about his character. They go on to write a diary before leaning on geography to write a non-chronological report about the Antarctica. Through these units, the children will develop many aspects of writing, such as accurate use of known punctuation, improve their vocabulary and develop their handwriting. The children will also challenge themselves to develop their noun phrases, and sentence construction with understanding and with control.

Maths

This half term the children will be focusing on their number skills to understand how two- and three-digit numbers are made, used and manipulated in a range of ways. Physical resources, pictorial representations and place value skills will be used to enhance and deepen their understanding when partitioning, ordering, and comparing numbers in a range of contexts. Later in the half term, these skills will be recalled to add and subtract numbers mentally and in written methods. Additionally, the children will practise their number bonds, times tables, division facts and read time on analogue clocks.

How to help at home

The children will be provided with their maths and English homework booklets for this half term, which should be completed each week and uploaded to Microsoft Teams. These have been tailored towards their end of year target and support skills practised during lessons in maths and literacy.

Please also encourage your child to maintain their regular practice of times tables using Times Tables Rockstars, as well their weekly focused spelling practice on Spelling Shed. All children will be issued with their logins and passwords for TT Rockstars and Spelling Shed

Children should read daily with an adult and independently. Please record this in their homework booklets. At present, reading is checked by class teachers each week alongside the other homework that is sent in on Google Classroom.

Other information

PE: Tuesdays and Fridays are year 3's PE days. Please ensure your child comes to school wearing the appropriate PE kit, as detailed guidance on the website, with hair tied back and earrings removed, or taped up.

Tuesday: Ball Skills – the children will practise and improve hand-eye coordination to develop a range of ball skills.

Friday: Fundamentals – the pupils will develop their basic PE skills to improve balance, movement and stamina.

Library and book band books: Pupils have access to the school library daily at break times, year 3 classes visit the library once a week. Many children will be assigned a book band level to support their independent reading journey. Banded books can be changed on Monday and Wednesday mornings. If your child is a 'free reader' she or he will be able to choose a book from the library.

Water bottles: Please ensure your child comes to school with a named, bottle filled with water. Other drinks are limited to lunchtime as part of the children's packed lunch.