



Subject on a Page: Geography

The teaching of Geography is crucial in developing our pupils as global citizens and stewards of the Earth. Our curriculum is designed to build children's knowledge and understanding of the world around them, making conceptual connections and comparisons, and encourage them to reflect on their impact on the environment.

Geography is taught primarily in three core units over the course of each academic year. Most of these lessons are in school, whereas some, such as the fieldwork lessons, are taught in specific locations around the south coast. We develop each child's character through our half-termly **Big Debates**, where we reflect on local and global issues, of which Geography is planned (in rotation) to be the lead driving subject for specific Big Debates.



Intent - what do we aim to deliver?

Geographical Skills and Fieldwork

Children use equipment to explore the environment around them. They use atlases, maps, compasses and globes to locate places accurately. They visit sites around our locality to complete their own fieldwork studies - for example: investigating the uses of local rivers.

Locational Knowledge

Children can name the seven continents and five oceans of the world. They can name the countries of the UK as well as its surrounding seas.

Place Knowledge

Children can understand geographical similarities and differences between a small area in the UK and a contrasting non-European country. Our curriculum explores places such as New Delhi (Y3) and the United States of America (Y6).

Human and Physical Geography

Children can identify hot and cold areas of the world in relation to the equator. They can use geographical vocabulary to relate to key physical and human features. We connect threads and themes through the curriculum pathway and apply our knowledge in Big Debates.



Year 4 investigating physical characteristics of rivers in the local area.



Year 6 completing surveys with members of the public in Fareham town centre.



Implementation - How do we aim to deliver it?



Information-rich resources

Teachers use Kapow to assist their planning. The resources are rich in information which teachers bias and shape to the learning needs of their class. Succinct Knowledge Organisers are used with a summary of the key knowledge and vocabulary they want the children to know by the end of the unit.

The Curriculum Pathway

Teachers implement the Ranwilles Geography Pathway, pursuing excellence through ensuring consistency in progression and curriculum coverage. The pathway outlines the substantive and disciplinary skills and knowledge that the children will learn. The pathway ensures that knowledge 'sticks' for pupils.

Geographical Enquiry

Children are encouraged to ask questions about what they would like to investigate. They should compare two or more locations using sources such as photos, maps, pictures and field work data. Children explore in their local environment to conduct investigations and collect data to analyse.



Impact - How will we know when we have delivered it?

All pupils THRIVE at Ranwilles

Through our carefully structured curriculum, all pupils make at least good progress at Ranwilles. Teachers use assessment to adapt lessons appropriately to ensure all children achieve. Our ordinarily available provision is accessible to all, creating positive learning environments ensuring children thrive at Ranwilles.

The Big Debate

Children at Ranwilles enjoy learning about Geography and are keen to explore their local environment. They love conducting fieldwork enquiries in the local area. They are passionate about protecting their natural world and are able to explain why it needs our help, informing their viewpoints in the Big Debate.

Whole Curriculum Impact

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new themes. Children's knowledge and accurate application of geographical vocabulary builds throughout the school and they are confident with using resources to go deeper in their learning.