

Weekly Learning Reflections



Week Beginning: 24th March 2025

Good afternoon, Class Loyal families,

This week has really flown by, as has this whole half term. It is hard to believe that this time next week I will be writing my reflections at the end of the spring term. It was fantastic to see so many parents able to join us for our open morning on Thursday – the children always enjoy having an opportunity to show you the work in their books and, particularly, the pieces they are most proud of.

In English this week, we incorporated our work on persuasive leaflets and our comprehension skills to focus on a holiday leaflet encouraging holiday-makers to visit Brazil. Our first sessions saw us using our skimming and scanning skills to locate key information accurately and with speed. On Tuesday, we focused on other test-style questions linked to this text, with the children using their decoding skills and plenty of inference. We have also continued our work on our own leaflets about our trip to Marchants Hill, with the children demonstrating their ability to use language with precision to persuade families to take a summer break there.

In maths we have focused on area and perimeter, exploring both using a range of practical activities. The children really enjoyed using the geoboards to make rectilinear shapes before calculating the area and perimeter of them. We followed this with exploration of triangles and, after plenty of folding and visualising, the children were able to identify the formula needed to find the area of any triangle using what they know about the area of squares and rectangles. On Thursday, we turned our attention to parallelograms and, again, used our drawing and cutting skills to discover how we can turn a parallelogram into a rectangle and, in turn, work out its area.

On Thursday, the children were tasked by an urban planner to decide the type of renewable energy source which would be most suitable for a new local housing development he is designing. This meant that the pupils had to use all of the knowledge they have gained over the last few weeks to choose from the different sources we have learnt about, taking into consideration the location and the physical and human features associated with it. Their findings will need to be presented to the urban planner and they have been given a choice in terms of how they complete this: a video, a letter, an informative poster or a Powerpoint. We will continue and complete this task next week but the children have made an excellent start.

This week saw us reach the end of our unit of work on yoga. I think it is safe to say that some have really benefited from this PE unit and have enjoyed learning a range of different yoga poses and how concentrating on their breathing can help them with focus. However, everyone has embraced the unit and this week they finally performed their yoga flow – a sequence of moves with a story connected to them. Creativity was certainly in abundance and the class worked really well collaboratively to ensure that their final performance was carefully crafted and performed with precision. Well done to you all.

Now on to star of the week. The class voted for Charlie, who has been recognised by many of his peers for his excellent focus in class this week. My vote went to Florence, who has completely bowled me away this week across all subjects with her impressive dedication to both achieving and often exceeding the learning objective and ensuring her work is presented to the highest possible

quality. Her accuracy in her arithmetic this morning was also very impressive. Well done to you both.

I am really looking forward to parent consultation meetings next week – please remember to book a slot through Arbor if you haven't done so already. This will be an opportunity to gather information regarding where your child is in terms of age-related expectations and support that you can give them at home.

Wishing you all a wonderful weekend,

Mrs Holmes