

## Weekly Learning Reflections



**Week Beginning: 17<sup>th</sup> March 2025**

Good afternoon, Class Loyal families,

It has been a very focused week this week, as the children have sat some mock SATs papers as part of our build-up towards the assessment week in May. These practice papers have two purposes: to inform us of strengths in understanding, as well as any gaps we need to work on with your child and to ensure the children have experienced sitting the tests in the test conditions that they will have during SATs week. The children have really done themselves proud, showing focus, determination and great maturity throughout the tests this week. I plan to share the results with you during our upcoming parent consultations, when I will also be able to provide advice and guidance in terms of how you can support your child over the coming weeks.

It hasn't all been about tests though – in our English lessons we have looked at two different poems, deconstructing them for language and structure before answering a range of questions about them. My group have enjoyed the poems this week, mainly because of the shorter number of words there are to read, but also because of the pictures painted in their heads through the figurative language used and how these clear pictures support their overall understanding.

In maths, we have explored 3d shapes, firstly naming and describing them using mathematical language before delving into the world of nets! The class absolutely loved using the Polydron to make a range of different 3d shapes, as well as discover all of the different nets which can make up a cube. After practising drawing our own net and constructing the 3d shape from it, we tackled a problem today called 'Cut Nets'. In this activity, the children were given parts of nets which have been cut into two pieces. Their task was to match the two parts together and then name the 3d shape that the net would make. We had great fun naming pentagonal-based pyramids and tetrahedrons! This afternoon's problem during MAT was a real highlight for me, with the children having been given a model of an auditorium which they were giving as a gift and, therefore, needed to cover precisely and accurately in wrapping paper without there being any overlap and ensuring all areas were covered. This really led to a great deal of perseverance, logical thinking and problem-solving.

In geography, we turned our attention to energy sources and usage in the UK, comparing it to the USA, which we researched about last week. The children used their skills of interpreting graphs to make statements about the changes to energy usage over the last 60 years, making predictions as to why this would be and linking it back to our earlier geography unit on population change. Yoga was also a popular lesson this week – the children are really becoming confident in a range of yoga poses and this week they worked collaboratively with a partner to create their own 'flow' incorporating at least eight different poses and creating a story to go along with it.

Now on to star of the week. Despite it being very close between three girls, the class vote went to Mia K for her excellent effort all week. My vote went to Liberty who, despite the challenges of being on crutches at the moment, is taking it all in her stride and has particularly impressed me this week with her sheer determination and focus in the practice papers. Well done to you both.

Have a lovely weekend,

Mrs Holmes