

Weekly Learning Reflections

Week Beginning: 24th March 2025



Good afternoon Class Endeavour families,

It has been another brilliant week in the Endeavour classroom, as the children have been challenging themselves to step out of their learning comfort zones and try new strategies, reflect on each step of their work and collaborate with one another to form new ideas and suggestions.

In English, we have been looking at a persuasive leaflet, convincing people to visit Brazil. The leaflet recommends activities that you can do across the country, gives you a sneak peek into the gorgeous wildlife and even teaches you some key Portuguese phrases, should you want to communicate with any locals. Throughout the week, we completed: some quickfire retrieval questions, allowing the children to practise finding key information at speed, and a range of SATs style questions, so all of the reading strategies, that have been learnt and practised, had to be implemented in different orders for different questions. As well as this, we completed a comprehension on a narrative piece of writing called *The Girl who Walked on Air*, which sees Louie, an aspirant tightrope walker, showing her new skills to her best friend, Ned. This talent of Louie's has never been shown to anyone before, and Ned finds it difficult to even believe that she is capable of it, as he has seen many acts come and go through his life at the circus.

Maths has been all about Area and Perimeter this week, recapping on how to calculate these on squares and rectangles, mastering the formula, before moving onto other shapes. Triangles and parallelograms have been the focus of the week, with the children having to understand and use different formulas for each shape. We spent some time understanding the relationship between the formulas, and how they have been influenced by one another, i.e., finding the area of a triangle is similar to a square or rectangle, but you have to divide by two at the end, as a triangle can be visualised as half of a square or rectangle. The children took to this week like a duck to water, they absolutely smashed it! They were able to understand and calculate using the formulae immediately, and could then use the same formula to begin working out more complex problems, that needed additional problem-solving skills.

Our curriculum highlight for this week has got to be our DT lesson. It was the first lesson of our Spring 2 unit, and it included the children researching and evaluating different children's toys. We discussed the importance of 'form following function' when designing toys, and many other items, before looking at the skills that children develop when playing with a variety of different toys. LEGO was considered a popular one, as it can help develop fine motor skills, as well as creativity, resilience and being able to follow instructions – it could even be helpful when learning colours! After this, the children had the task of researching different children's toys, and they had to evaluate what they thought of the form and function of each. They also had to consider the target audience for the

product, and what skills a child might develop when playing with it. The children really got into this research, and enjoyed finding a wide range of toys, either taking a bit of a trip down memory lane or discovering toys that they never knew even existed.

For Stars of the Week this week...