

Weekly Learning Reflections



Week Beginning: 10.3.25

Dear Parents and Guardians,

Dark, milk, white or an indulgent centre or what about a tingling stem ginger? Which type of chocolate melts you? The children followed the journey of bitter cacao seeds from the tropics where they are put to bed under a blanket of banana leaves to ferment.

The seeds are then trucked, roasted, crushed and liquified, before being shipped and turned into chocolate bars to please, tease, and appease. The children enjoyed creating a storyboard of the long journey of the seed before we pop in the scrumptious melt-in-the-mouth pieces of nirvana.

DT

Just imagine, an everlasting biscuit with a bubble gum centre to last the day, a rainbow coloured snack where fruit colours ooze flavour-after-flavour or a marshmallow flavoured treat to finish off any end to the day. The children worked as a focus group to thrash out ideas for prototype biscuits. Loose in Willie Wonka's house of all things all things nice, the children worked feverishly on biscuits that may one day become your family favourites.

English

A girl didn't want for much. Love from mum and dad, and a cuddle from her dog, that'll suffice. The children read and pored over a picture book by Tom Percival as Isabel's family fell on hard times and were forced to move to a part of city down on its luck.

The children used a variety of strategies to step into the shoes of the eight-year-old girl in the book Invisible to plan a moving diary steeped with emotion and 'show but not tell' phrases.

Maths

This was the week that children entered the decimal world of numbers.

After understanding the value of each digital place, the children explored how to find decimals, their fraction equivalence and how to represent them in various ways. The children consolidated their learning by exploring decimal numbers in real-life contexts, before rounding decimals to one place to a whole number.

Science

After learning sound travels away as 'packets' from the source, the children set about planning an investigation. Using everyday experiences, they predicted sound levels drop the further you move from its origin.

The children explored which variable to keep the same, and which to change to ensure the tests were fair. Using a cymbal, one child created the sound while another measured the distance, and third experimenter recorded the sound level with a data logger. The children will use the readings to draw graphs in the next lesson.

Children's Star of the Week

Caleb and Ella-Mae and were chosen as stars of the week for being good friends, listeners and helpful coaches.

Teacher Star of the Week

Finally, this week I have selected Quaid for being a superstar.

I hope you have a super weekend with your child and loved ones.

Kind regards,

Amarjit