

Weekly Learning Reflections



Week Beginning: 10th March 2025

Good afternoon, Class Loyal families,

It has been another jam-packed week in Year 6, with plenty of opportunities to practise skills, showcase knowledge and explore new learning.

In our English focus groups, we have split our time between practising reading strategies with a range of texts and recapping verb tenses. This week seemed a 'perfect' time to revisit the perfect tense, after the group did so well with progressive tense just before half term. We use the verb 'has' or 'have', plus the past participle of a verb to form the perfect tense and, after some exploration and discussions between peers, the children are growing in confidence when identifying and writing present or past perfect tense.

In maths, we completed our unit of work on ratio and proportion. This week we focused on scale factors at the beginning of the week – drawing shapes and then scaling them up or down by a particular scale factor – before applying scale factor knowledge to recipes. Indeed, the latter part of the week has seen the children adjusting a range of recipes to ensure the ratio of ingredients is accurate. Yesterday, everyone delved into our 'Big Problem', which was The Great British Bake-off. The children had many different recipes to adjust, to ensure their bakes were competition worthy and, despite a mishap in the final, when a chocolate cake ended up on the floor, many Year 6s completed the challenge and those who had been accurate were announced as 'Star Bakers'. Feel free to test their skills at home with a bit of cooking! Overall, ratio has been a big hit in Year 6 and it is so fantastic to see how confident the children are putting information from questions into ratio tables, before using their table to adjust numbers accurately. Well done everyone!

Our curriculum highlight from the week would have to be science again, with Class Loyal exploring the circuit equipment and learning about current and resistance. With data loggers in hand, the children worked collaboratively in pairs to explore how adding additional components to the circuit affects the current. They carefully collected data on the brightness of a bulb before adjusting their circuits (making sure to only change one element of the circuit – the number of bulbs) before recording again. They were also required to use their knowledge of finding the mean average to ensure their data was as accurate as possible. I witnessed plenty of perseverance and problem-solving in the room, as the pairs tried to make a working circuit. Those who were unsuccessful first time worked methodically to change each component until their bulb lit up. Great work everyone.

Now on to star of the week. The class voted for Robyn, for always being focused and ready to learn, as well as for challenging herself in our morning task grammar questions. My vote went to Dylan S, who I have named this week the Ratio King! He has taken to ratio with ease and has confidently helped his peers to break down problems and use ratio tables logically. Well done to you both.

We are hoping that the Marchants Hill photos will be ready to view early next week – I will post on the Marchants Hill page when they are available.

Have a lovely weekend,

Mrs Holmes