

Weekly Learning Reflections

Week Beginning: 10th March 2025



Good afternoon Class Endeavour families,

It has been another brilliant week in the Endeavour classroom, as the children have been putting their knowledge to good use in many different ways. They have been using their perseverance skills, co-operation and collaboration abilities, and even a little bit of creativity to tackle a range of tasks across the whole curriculum.

In English, we have looked at a non-fiction text all about the Australopithecus species, which was discovered in the 1970s. The text specifically looked at one of them, named Lucy, who was discovered by Dr Donald Johanson. This research then continued to find more about this species; adding to evidence around evolution and the links between apes and humans. The children explored the text and competed in a quiz-show style lesson, scanning and skimming as fast as they could to find the correct information in order to correctly answer a range of questions. We then moved from Lucy the Australopithecus, to the weird and wonderful octopus, answering a range of SATs style questions about this incredible creature.

In addition to this comprehension focus, we have continued working on our persuasive Marchants Hill leaflets. This week, we were organising all of our reflections into key topic sections and paragraphs, in order for the reader to be able to follow the information easily. We will now be looking at organising this information and starting to type it up over the next few weeks.

In Maths, we continued looking at ratio, but moved further onto proportion and scale factor. The week started off by exploring shapes and dimensions, and how these can be increased or decreased by scale factors – the children had time to play with different scale factors and see the effect that it had on the size of their shapes. As the week progressed, we turned our attention to recipes, and how sometimes you need to scale ingredient measurements up or down depending on the number of servings from the recipe and the number of people that you wish to serve. A range of recipes were looked at, within a range of scenarios, to give the children plenty of practice in adapting the measurements to be in proportion with the amount of food they were making. The children were then given the opportunity to create their own ratio and proportion questions linking to two different recipes, and challenging their peers to answer them. To finish this unit, the children faced the task of becoming the Star Baker in the Great British Bake Off. They had to work through a variety of different recipes, and find solutions to numerous problems, whether it was not having enough butter for their traybakes, or needing to work out how much milk and flour they'd need for their breakfast muffins now that they had to make more than the recipe initially stated. It was a brilliant show of determination and problem-solving skills from everyone involved – I'm sure that Paul Hollywood would be proud!

Our curriculum highlight for the week has to be our Science experiment. Our unit focuses on circuits and batteries, and in our lesson this week we considered the relationship between the number of bulbs in a circuit and the brightness of the bulbs. The children had to build a selection of circuits, with varying numbers of bulbs, and measure the brightness of one of the bulbs. Their results were then put into a table, before they calculated the average brightness, and wrote down their findings and conclusion from this. All of the children worked so efficiently together, and took their investigation roles very seriously, resulting in smooth experiments with clear results.

For Stars of the Week this week, the class chose Francesca. The reasons behind this choice were that she constantly challenges herself in all lessons, perseveres whenever she is faced with challenges and is a brilliant friend to everyone in the class. My choice for Star of the Week is... Toby! Toby has a consistently positive attitude towards his learning and is always striving for improvement. It is an absolute pleasure to watch his reactions to his work completion, and his encouragement and celebration of others during lessons. He is such a wonderful person to have in the classroom, and always wants everyone around him to feel positive about themselves and their achievements. Well done Francesca and Toby!

I hope that you have all had a wonderful week, and are looking forward to another one! I encourage you to take the weekend to relax and rest your brains – they deserve it! I will see you all on Monday morning.

Miss Devonshire 😊