

Weekly Learning Reflections



Week Beginning: 27th January 2025

Good afternoon, Class Loyal families,

It's been another productive and jam-packed week in Year 6 this week, with plenty to celebrate and reflect upon.

Our English groups have been working hard this week on another key text, linked to our World War 2 topic. In my classroom, we challenged ourselves to write exam-style questions about the text, discussing of the importance of understanding the wording in a question to help us to successfully answer it. We have also covered some key areas of grammar, including determiners and apostrophes and put our knowledge to the test of Thursday by answering question sets linked to these domains. Today the children completed an independent reading comprehension on an unseen text, applying the skills we are regularly practising and carefully considering the conciseness of our written answers.

In maths, we have delved into the domain of time, consolidating prior learning and practising reading and interpreting a range of real-life timetables. We have used the Greyshott Avenue bus timetable, the Eurostar timetable and even helped The Simpsons to travel around Springfield on the bus! Some of the children find reading the analogue clock challenging – if you could support us by giving them opportunities to practise this at home, that would be fantastic! We will be exploring measures next week using practical activities.

I have two highlights from our curriculum work for this week – history and science. In history, our attention turned to evacuation and this is when the children are introduced to George. I discovered a book some time ago which had been written by George, a Portsmouth resident, about his experiences as an evacuee. It is always good to give the children real-life sources to work from and yesterday they read extracts from his book and extracted evidence from them to infer about his feelings during the experience. In science, we discovered all about natural selection, building on our work on adaptation, and the children learnt about the work of Charles Darwin and how his observations of finches on the Galapagos Islands had led to his work on natural selection. Yesterday, we completed a practical investigation using tweezers to replicate different birds' beaks and rice or beads as their food. The children enjoyed this practical task and were able to use their results to link it back to their understanding of natural selection.

Now on to star of the week.

The class voted for Bradley for his commitment to his work and also for being a very supportive friend. My vote went to Dylan T, who has impressed me so much this week with his focus and, as a result, has made strides in his learning, particularly in English. Well, done to you both.

Have a lovely weekend,

Mrs Holmes