

Weekly Learning Reflections

Week Beginning: 20th January 2025



Good afternoon Class Endeavour families,

It has been another brilliant week of learning, with the children working tremendously hard to push themselves out of their comfort zone across the curriculum. In the past five days, they have choreographed dances, planned newspaper articles, compared bargains for a weekly shop and analysed bombing destruction – I did say that we had been working hard!

In English, we have been continuing our work in comprehension groups, whilst also finishing our plans for our WW2 newspapers. The children, across all groups, have been reading and deconstructing a narrative text, before answering a range of questions to show understanding. We have also spent a session focusing on key grammar objectives, that the children are then able to use in their writing as we go through the term. Our WW2 newspapers are now planned and prepared for writing, with all of our evidence carefully organised into paragraphs. The children gathered so much information from our previous sessions, that they had to really consider the relevance of it before prioritising what needed to be included in their article.

Percentages was the focus of our Maths lessons this week. To begin with, the children looked at different representations of the foundational percentages (50%, 25%, 1%, 10%), as this enabled them to use prior learning to work out how to calculate these percentages of amounts. As the week moved on, we developed into working out a wider range of percentages, and how to build up different amounts to make a more specific percentage (for example, using 10% and 1% to find out what 11% of a number is). The children ended the week with our Big Problem: Tesco Trolley Dash. The challenge was to complete a weekly shop, comparing the prices of a range of necessary items; each item had a percentage off of the price, and the children had to work out what items they could buy to make their shop the cheapest. There was a lot of perseverance and collaboration as the class worked through many calculations until they could find the solution.

The curriculum highlight of this week was during our Science lesson, all about variation and inheritance. The children learnt about their own genetic profiles, before comparing with each other in an attempt to find their 'genetic twin' (based on 8 out of 20,000 traits). We found that Kodi and Oscar were matches, as well as Lydia and Maisie! We then looked at a range of Mr Men characters (Little Mr and Little Miss), before working out which traits would be passed down to their children using their knowledge of inheritance.

For Stars of the Week, the class chose Darcie. The reasons behind this choice were based on her perseverance in all lessons, consistent participation across the whole school day and the kindness

that she shows every member of the school. For Miss Duffin's choice, she chose... Lydia! Lydia is constantly participating and focused, and is a joy to have in the classroom, always producing top-notch work. Well done Darcie and Lydia!

I hope that you have a wonderful weekend, taking time to recharge your batteries and doing the things that you enjoy. I look forward to see you all on Monday morning.

Miss Devonshire 😊