

## Weekly Learning Reflections

**Week Beginning: 25<sup>th</sup> November 2024**



Good afternoon Class Endeavour families,

It has been a bit different this week, regarding the normal classroom routines, as we have taken the opportunity to complete some English and Maths assessments with the children. This often happens at this time of year, as we can then analyse where the children are at and what we need to work on further going into the Spring term. All of the children showed great determination and focus throughout each of the tests and, although they are never enjoyable to complete, I am hugely proud of each and every member of the class.

However, it wasn't all about assessments this week. In English, we have started our new suspense narrative unit: Chaperon Rouge. Inspired by a French short film, re-telling the class story of Little Red Riding Hood (with a bit of a sinister twist), the children have spent the last two sessions working together to generate some descriptive language for two of the most contrasting scenes. The focus for these lessons was ensuring that the vocabulary chosen for each description was appropriate for the tone that we wanted to set, and for the reader to imagine. The children really enjoyed this short film, and became very engrossed in the action, which resulted in a high-level of engagement when it came to creating the language and discussing their thoughts of the film. In Maths, we have started our penultimate instalment of Carlo's Bake Shop. This time, we are looking at adding and subtracting fractions. Today's lesson included fractions with connected denominators (denominators that are multiples of each other, or have common multiples). Starting off using bar models to visually comparing and adding fractions, the children soon became more confident and were working away at a selection of fluency and problem-solving questions in no time.

Across the rest of the curriculum, in Geography, we explored the causes and effects of climate change, and what we can do to stop the situation from becoming worse – the children enjoyed taking the lead in completing some research about key questions. We will then use the knowledge that we have gained to create some informative posters next week. In DT, we evaluated our creations from last week, discussing the challenges that the children faced during their construction and how they overcame this. In Science, we looked at angles of reflection and compared the relationships between the angle of incoming ray and angle of reflected ray, then putting this data into a line graph.

For Stars of the Week this week, we had a tie in the class vote. Kodi (our renowned Star of the Week commentator) and Oscar (Kodi's reliable and charismatic announcer) graciously decided that they were happy to share the title for the week, with nominations stating that both boys always get back up again after they feel down and are able to lift others up as well, and persevere in all subjects throughout the week. My Star of the Week is... Isabelle! Isabelle is such a wonderful, radiant

presence to have in the classroom, and can always be relied on to coach others who may need some guidance in any subject (if you ever need someone to explain a metaphor to someone else, she's your girl), but also holds herself to incredibly high expectations and this allows her to be a brilliant role model to all students that she interacts with throughout the day. Well done Kodi, Oscar and Isabelle!

I hope that you all have a wonderful weekend; take the time to rest up (particularly for those of you battling through some mighty coughs and colds) and reset before returning for another week. I look forward to seeing you all on Monday morning!

Miss Devonshire 😊