



Year 6 – Autumn 2

Talented Contributors



The Big Debate: Change always has a positive impact.

What will the children be learning?

In this project, the children's learning will build on their history work from last half term on the census and will explore how the worldwide population has changed over time and how the introduction of technology has changed how we live our lives. This theme will run through many of our curriculum subjects, including English, Geography and Computing, enabling the children to gain knowledge and widen their perspectives, ready for our Big Debate at the end of the half term.

In addition to this, in Science we will explore light and reflection, learning how light travels and reflects, whilst in RE the concept of incarnation will be explored, as we look at birth narratives from the perspective of Christians. In Music, we explore and describe a variety of film music, interpreting the meaning behind the composer's choice of musical features. Valuing difference will be the focus for our PSHE unit of work, looking at celebrating differences, showing respect and tolerance for others, and challenging gender stereotypes. In Art, we look at creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing. Please see the curriculum section on our school website for more detail about the subjects and skills to be covered.

English

In English, we will continue to build our reading and writing skills, through the exploration of a variety of genres. We begin the half term by creating instruction guides about a chosen skill, where the children can showcase their talents and interests. Then, we return to the fiction genre, by using a video stimulus of Chaperon Rouge (the French version of Little Red Riding Hood) to write a narrative. This mix of genres allows the children to develop a wide range of writing techniques, looking at a range of different audiences and purposes. We will finish the half term with a Christmas themed week, which we are sure the children will enjoy.

Maths

Our learning this half term will focus on the last of the four operations, division, as well as our first look in year 6 at fractions, decimals and percentages. After securing our prior learning of the formal method of short division, we will tackle the process of long division. This will be new to the children but we are sure, with their positive attitudes, they will soon master it. Calculating with fractions in year 6 takes many different forms, so it will be important for us to consolidate previous learning before moving on to new learning. We like to explore fractions practically, as we know this helps the children to secure their understanding before tackling abstract maths. Again, we will enjoy some Christmas themed maths in the final week.

How to help at home

The children have been provided with their Maths and English homework booklets for this half term, which should be completed each week and uploaded to Google Classroom. These have been tailored towards their end of year target and support skills practised during lessons in Maths and English.



Please also encourage your child to maintain their regular practice of times tables using Times Tables Rockstars, as well their weekly focused spelling practice on Spelling Shed. All children have been reissued with their logins and passwords for TT Rockstars and Spelling Shed.



Children should also be reading independently and recording this in their homework booklets. At present reading is checked by class teachers each week alongside the other homework that is sent in on Google Classroom. We hope you are still using the Ranvilles Reading Masters booklets sent home in Year 5 to discuss reading and ask questions.

Other information

PE:

Monday – Volleyball. This may be a new sport to many of the children, so our learning will start with us understanding the similarities between volleyball and other net games they have played before. They will learn about finding space on the court, the importance of working collaboratively and how to successfully outwit their opponents. Fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances, will be incorporated into our lessons.

Wednesday – Gym. In this unit, pupils use their knowledge of compositional principles, e.g., how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. In gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.

Please ensure your child comes to school on PE days in the correct PE kit, as per our guidance on the website. We would ask that hair is tied up, if applicable, and earrings are left at home on these days.