

# Weekly Learning Reflections

**Week Beginning: 7<sup>th</sup> October 2024**



Good afternoon Class Endeavour families,

With another week coming to an end, the children have once again worked tremendously hard and persevered across all areas of the curriculum: from analysing and comparing censuses and orientating maps, to exploring plant types and creating fictional worlds, they have excelled throughout. They have also continued to reflect on how they are progressing as learners, and the challenges they have faced, as well as the accomplishments that they have achieved so far this year.

In English, we have now drafted and edited our narrative descriptions. The focus during the draft was to include a wide variety of writing techniques, some children looking at adding a range of clauses to the start of sentences, whilst others looked at adding detailed description through expanded noun phrases. The imagination from the class is incredibly impressive, with every narrative whisking you away to a completely unique world, each creating a different atmosphere and mood for the reader. The children were very proud of the work that they had written, and were determined and meticulous when it came to our editing session today, going through their work with a fine-tooth comb in order to that all spelling and grammar was accurate.

Multiplication and division is the foundation of our new unit in Maths, with long multiplication being the main method explored for this week. The children explored factors and multiples at the start of the week, looking at efficient and systematic strategies to ensure that we have found all possibilities. Moving on to prime and composite numbers allowed us to delve deeper into numbers, and discover patterns and repetitions across. At the end of the week, long multiplication was recapped, with the children generating numbers (three or four digit) using dice, before multiplying it by another generated one-digit number. This was then extended to multiplying it by a two-digit number. All children were so focused during these sessions, working independently and using calculators to check their accuracy. Next week, we will continue to consolidate and solve word problems before completing our Big Problem: Paultons Park Spooktacular Surprise!

Across the rest of the curriculum, in PE the children have continued their learning in Basketball, as we looked at the importance of defensive strategies. Discussing clear and simple tactics within their teams to ensure successful marking and interceptions was a key focus during the session, and all children were able to show their communication skills when playing some practice games. In OAA, the children turned their hand to map reading, navigating their way around the field in order to complete a series of maths sums. Once again, they had to use communication and teamwork to make sure that they followed their correct route and were able to find the correct answer. In Science, following on from our learning around vertebrates and invertebrates, we moved onto plant types. We spent some time researching and comparing the characteristics of the four main plant

types, discussing how we would classify one from the other. The children quickly became confident in spotting the main differences, and then even managed to showcase this knowledge during our Stormbreak on the field! In History, we have been thoroughly enjoying our unit looking at censuses and seeing what we can find out from them. So far, we have looked at changes that occurred during the Victorian times, even highlighting the noticeable changes in the lives, and rights, of women. This week's lesson, saw us comparing the life of Evelyn Dove, from 1911 to 1921. The children had to use their analysis and comparison skills to use the data from the censuses to work out differences in the lives of those who lived in these two years; this included the effects of the First World War and the Spanish Influenza. In French, we began to accumulate all of our knowledge and vocabulary from our unit this half term, bringing it together to translate a short extract about the 2024 Olympic Games. The children used their understanding of numbers, countries, and sports to answer a series of questions about the organisation of the games – it has been so wonderful to see their confidence in producing the language in class.

For Stars of the Week this week, the class choice ended with a tie between Amelia and Isabelle. Amelia was voted due to her consistent kindness and treatment of others, always looking out for those around her, and her effort in all lessons. Isabelle was voted due to her perseverance in all lessons, strong working attitude and for being a great, reliable friend. My choice for Star of the Week is... Rory! Rory has absolutely excelled this week, across the curriculum: he has produced high quality work in every lesson, shown a positive learning mindset every day and has worked extremely hard to understand when he needs to 'zone in' and focus on his learning. Well done Amelia, Isabelle and Rory!

I hope that you all have a wonderful weekend, and spend time doing something enjoyable and relaxing. I will see you on all Monday morning!

Miss Devonshire 😊