

Weekly Learning Reflections



Week Beginning: 16.9.24

Dear Parents and Guardians,

Now the term is in full swing, the children are showing themselves in their best light across all areas of school life.

Roars and snarls and growls rose off their pages in literacy. The children have been busy writing their non-chronological reports about an animal that they researched last week.

They have worked creatively to sharpen their introduction to hook the reader. They then wrote their report by focussing on the structure of their paragraph to ensure ideas were logically developed.

Also, they weaved technical words into their report about a tiger, jaguar, wolf or a shark to add details about the animal's appearance, diet, habitat and its unique features.

I have been impressed with the children's willingness to challenge themselves to do their personal best in their first piece of independent writing this year.

Science

Why teeth are all different shapes and sizes was the question that sent the children thinking hard about function and adaptation.

By biting down into a clear plastic bag packed with Plasticine the children took impressions of their teeth, then they picked apart clues to discuss the role of axe-like incisors, dagger-shaped canines, hammer-shaped premolars and molars.

They drilled down into the tooth interior by examining a model of a cross-section of a tooth.

Jenson was kind enough to let the children look at his recently lost tooth under a visualiser to get a larger-than-life view of a real incisor.

Luckily too, Mildred had a dentist appointment, and was able to get details on how specific teeth are identified from the 'horse's mouth'.

Art

An eclectic range of items, ranging from real star fish, exquisite stones (some with impressions of ammonites), a sheep jawbone, brassware and Venetian masks were carefully arranged by the children.

After learning about perspective and composition, the children drew a still life ensuring each mark captured a likeness.

PSHE

Knowing what to do in a variety of situations helped the children to grow emotionally. The children role played a range of responses to a request to a friend to go on a bike ride.

I was impressed by their level of discussion on how to deal with an uncomfortable situation. By becoming at ease with themselves and developing their character, the children were able to speak assertively and allow their true colours of doing the right thing to shine.

Maths

The children have worked hard to read and write numbers to 10 000. They learned the value of 3- and 4-digit numbers, and how to represent them in a variety of ways.

The children also learned how to segment a number line to estimate the positioning of numbers. I am proud of the children's perseverance to solve a mind-sizzling investigation by working systematically.

Pupil nominated Stars of the Week

The children chose Imogen and Jenson. Both of the stars have proved to be fantastic friends, kind, super peers and hard working.

Teacher Star of the Week

This week's stellar performers are: Alana, Caleb, Elsie, Finley, George, Harriet, Isla, Imogen, Jenson, Lily, Mildred, Naveen, Ruby-Mae, Ruby B, Ruby T, Tamsin, Sam, Savannah, Seb and Zakai. They have worked to their personal standard and challenged themselves all week to use the school values.

I hope you have a super weekend with your loved ones.

Kind regards,

Amarjit