



Ranvilles

Our Behaviour Should Always Positively Reflect How We Value Others.



What will the children be learning?

In this half term the children will explore a diverse range of topics. In History, the children return to Anglo-Saxon Britain and time travel look at the turbulent era when the 'villainous' Vikings arrived. The children will examine whether their image as marauding invaders is justified, and just how right are history books in portraying as them as raiders in horned helmets and sharpened axes plundering these sacred isles? In DT the children are exploring the science and mechanics of slingshot cars. The children will then make the chassis of the catapult-powered cars, before racing them in high-octane white-knuckle races. Please see the curriculum section on the school website for more detail about the subjects and skills to be covered.

English

We will be building on last term's work on substantiable living by writing non-chronological texts on fair trade. The children will undertake research to ensure they fully understand fair trade, and the need to reduce food miles. The children will continue to develop their skills to write using a variety of structures, including fronted adverbials. Later in the term, they will be heading back into the world of narrative to perfect their descriptive language and speech skills before writing a set of instructions. Whilst doing all this, they will continue to work on their Reading Masters skills and continue to develop their spelling abilities, especially on the key stage 1 and year 3/4 words.

How to help at home

Please listen to your child read regularly at home. It would be very beneficial to read a mix of fiction and non-fiction texts. This will help children bring the world of books to life. It would also be super if you could spend time discussing specific words or phrases which have an impact on the story. In class, we have investigated how authors develop characters' personality through what they say and do. You could explore this with your child. Please continue to ask your child questions about the text, based around Ranvilles Reading Masters. Your support in guiding and encouraging your child to learn their spellings is hugely appreciated.



Maths

This term in maths we will be focusing on understanding how to tackle tricky problems in a variety of real-life contexts, including money, measure and time. The children will be exploring how to read scales with different intervals, and convert units of mass and capacity. The children will revisit how to change units of length and then use measuring skills in DT to construct their cars. We will continue to consolidate our understanding of the four operations. The children will also challenge themselves to recall their times table knowledge with increasing accuracy at speed.

How to help at home

To assist your child, we would appreciate if you could help the children to learn their times table facts in a fun way, please see <https://www.whizz.com/blog/fun-ways-to-teach-times-tables/> for some ideas. Please encourage the children to challenge themselves on TT RockStars and participate in the school-wide competitions. Most children would benefit with further support in their mental maths skills. For example, you could challenge your children to work out the cost of your shopping and change. If you are gardening as the weather warms, the children could work the perimeter of different sections.



Other information

PE: This term, the children have an exciting opportunity to develop their skills in athletics and tennis on Tuesdays and Fridays. The children are focusing on developing their personal stamina and using their school values to improve a healthy competitive edge. The children will go on to develop their team game skills through rounders or cricket.

Library: The children have the opportunity to go to the library each day at break time, but we will be going as a class on Fridays. The pupils can change their book band books on Tuesdays and Fridays.

Cloakrooms: As the cloakroom space is very limited, please ensure your child only brings essential items to school i.e. water bottle, and a coat as appropriate. Please encourage your children **not** to bring rucksacks as space in the cloakroom is limited.