



Ranvilles

## Who is responsible for looking after the environment?

### Concept of Participation & Relationships

#### **What will the children be learning?**

This half term's project takes the children into the world of rights, respects and freedoms. Their journey from across the globe, delves into the differences between rights and freedoms as seen in the UK compared to those abroad. As they explore this, the children will learn about the rich tapestry of customs and religions, and where food travels from across the seas before arriving on our plates. Building on this, the children will analyse nutrition in recipes before creating their own recipe for a biscuit. Then the 'cherry on the cake' will be actual making of a biscuit of their choice. The unit culminates with the children debating the importance of making mistakes and how they should respond to their own or others' errors.

#### **English**

We will be starting this half term by writing beastly poems to make them come off the page. After deconstructing poems to understand structure and precise use of language, the children will explore how poets use figurative devices to enhance imagery. The children will challenge themselves to write a poem about a beast to make your hair stand up. Then, the children will turn their heads to pouring out their hearts into writing emotive diaries. This will give enable children to combine evocative language and experiment with sentence structure to stir even the callous of hearts. The children will continue to work on their Reading Masters skills, and develop spelling skills and strategies and learn the Year 3/4 words.

#### **How to help at home**

Please listen to your child read regularly at home. It would be very beneficial to read a mix of fiction and non-fiction texts. This will help children bring the world of books to life. It would also be super if you could spend time to select specific words or phrases which have an impact on the story. In class, we have investigated how authors develop characters' personality through what they say and do. You could explore this with your child. Please continue to ask your child questions about the text based around Ranvilles Reading Masters. Your support in guiding and encouraging your child to learn their spellings is hugely appreciated.



#### **Maths**

In Maths the children will begin by learning about fractions. Building on their previous learning, they will compare, add and subtract fractions before using their knowledge to help them find fractions of amounts. They will learn the link between fractions and decimals and use these to solve problems relating to their learning. The children will also focus on addition and subtraction this half-term, looking at this from a statistical point of view and using their skills to answer questions about data they will collect.

#### **How to Help at Home**

As usual, it is important for your child to be practicing their tables regularly and other mental calculations. These aid speed of recall and make learning easier in a variety of domains that the children will cover. Please continue to encourage your child to spend between 5 – 10 minutes on TT Rockstars a day as this short amount of practice can help immensely. Telling the time and money are still areas where the children need to secure and develop confidence in so continuing to ask your child questions in these areas will also be of great help to them.

#### **Other information**

**PE:** This term, PE days continue on Tuesdays and Fridays. The indoor PE unit will focus on yoga with the children learning about mindfulness and body awareness. Through this unit, we are looking to improve wellbeing by building strength, flexibility and balance. Our outdoor PE sessions will focus on golf with the children learning the skills required to develop their accuracy when aiming for a target using a club. They will learn techniques to use over long and short distances and develop their confidence through co-operative and competitive games.

**Library:** Every Friday, the children will have the opportunity to visit the school library. Children are encouraged to choose two books from the library, one to keep at school to enjoy during a free-read session and the other to share with you at home.

**Cloakrooms:** Space in the cloakroom is very limited; please ensure your child only brings essential items to school i.e. water bottle and coat. Please can you encourage your children not to bring large rucksacks to school, as pupils cannot hang their coats and large rucksacks on a peg.

