



Ranvilles

We are all responsible for our environment and natural world to ensure lives are impacted positively.



What will the children be learning?

This project will centre on water in the natural and man-made world. The children will learn about features of rivers, coastal protection as well as developing an understanding of the water cycle. The themes of pitch, tempo and dynamics weave through this half term's music curriculum which will be based around water. Through the PSHE, 'Growing and Changing' unit, the children will learn about the transitions they will face over the weeks and years. Besides the changing world ahead of them as they physically make their way from lower to upper school, there are others which will make themselves known to each child at their own pace. By being aware of emotional and physical changes that await them, the unit will mentally prepare them. This will be taught at an age-specific level. There is a lot happening this half term, including Sports Day, class transitions and Open Mornings. Details will be sent in the near future. Please see the curriculum section on the school website for more detail about the subjects and skills to be covered.



English

The children will begin the half-term by analysing instructions before applying their skills to write their own instructions on how to bake delicious biscuits. They will then explore explanation texts before explaining how the water cycle works. The children will explore the range of sentence structures and conjunctions to write with clarity. Later in the term, the children will be writing their own poetry to perform to the class. They will learn how to speaking clearly and fluently in order to hold the audience's attention. Whilst doing all this we will continue to work on our Reading Masters skills and develop our spelling abilities, especially those Year 3/4 key words.

How to help at home

Please listen to your child read regularly at home. It would be very beneficial to read a mix of fiction and non-fiction texts. This will help children bring the world of books to life. It would also be super if you could spend time to select specific words or phrases which have an impact on the story. In class, we have investigated how authors develop characters' personality through what they say and do. You could explore this with your child. Please continue to ask your child questions about the text based around Ranvilles Reading Masters. Your support in guiding and encouraging your child to learn their spellings is hugely appreciated.



Maths

This term, the children will focus their energies to tackling real-life problems. Over the next few weeks, the children will learn how to weigh mass with accuracy and change units to solve problems. Linked to the river topic, the children will explore how to read scales on jugs and cylinders and estimate the values between intervals. Next, the children will revisit how to change units of length, calculate perimeter and learn how to find area. In DT, the children will use their maths skills to construct a pavilion. The children also will continue to consolidate their understanding of the four operations, including short multiplication and learn how to carry out long division.

How to help at home

To assist your child, we would appreciate if you could help the children to learn their times table facts in a fun way, please see <https://www.whizz.com/blog/fun-ways-to-teach-times-tables/> for some ideas. Please encourage the children to challenge themselves on TT RockStars and participate in the school-wide competitions. Most children would benefit with further support in their mental maths skills. For example, you could challenge your children to work out the cost of your shopping and change. If you are gardening, the children could work the perimeter of different sections.



Other information

PE: This term, the children have an exciting opportunity to develop their skills in rounders and outdoor adventurous activities on Tuesdays and Fridays. The children are focusing on developing their fielding and batting skills and exploring how to work as a team effectively.

Library: The children have the opportunity to go to the library each day at break time, but we will be going as a class on Fridays. The pupils can change their book band books on Tuesdays and Fridays.

Cloakrooms: As the cloakroom space is very limited, please ensure your child only brings essential items to school i.e. water bottle, and a coat as appropriate. Please encourage your children **not** to bring rucksacks as space in the cloakroom is limited.

IT use: Whilst it is fantastic that the children are using apps to support with their learning, please can you ensure they are supervised as some apps can take them onto unsuitable sites.

