



Year 3 – Summer 2

Be You...Explore...Excel



Concept: Transition / Change ...Exploring Me

The Big Debate: I'm Ok – You're OK! Differences are good.

What will the children be learning?

In the final half term of Year 3 the children will be exploring the concept of identity and belonging. Comparison is to be the key to explore a range of people, their lives and beliefs to consider how they differ from one another but captivate a sense of self. This will develop through a range of our curriculum lessons. In History we will be travelling back to the land of Ancient Egypt. The children will look at their ways of life, spiritual beliefs and complicated death rituals to consider how this is different to their own. In RE we will be looking at Judaism and their sense of identity through a range of symbolism and French is also giving us the opportunity to compare as we look at a typical French classroom. The children will learn a range of vocabulary as well as developing an introductory knowledge of the difference between masculine and feminine vocabulary. Art makes another comeback as we embrace a painting and mixed media unit where stone age cave paintings will allow us to understand their art of storytelling through imagery. We will then use this and our previous learning to develop our own art style. Transition is a large focus of this half term as the children will begin to think about moving up to Year 4 so our PSHE unit will support these changes and develop their confidence in themselves.

English

This half-term, the children will delve into the world of book reviews and biographies. We will launch Summer Term 2 by exploring the life and works of the renowned children's author Anthony Browne. The students will research his background and achievements to create a detailed and informative biography. In addition to this, we will focus on enhancing the children's reading skills, with a particular focus on Master Detective (inference) and Master Decoder (retrieval). This will help them become more confident and insightful readers. To prepare for the upcoming school year, the children will write letters to their future Year 4 teachers, introducing themselves and sharing their interests and goals for September. We will also revisit various writing units and techniques, allowing the children to refine and perfect their writing skills, ensuring they continue to grow as confident and capable writers.

Maths

Maths this half term sees us tackle a range of domains as we build on our previous learning throughout the year. We will start the half term with statistics as we learn to read and interpret a range of graphs and charts. After that we will move our focus to multiplication and division as we secure our new methods and develop our fluency. Will end the year with a longer unit on measure which will include looking at money as well as measuring length, capacity and mass. Now that the year three pupils are becoming increasingly confident in their mental arithmetic, a large focus will be dedicated to written methods, reasoning and problem solving skills in order to master the year 3 curriculum and be ready to move to Year 4!

How to help at home

Children will be given two homework booklets. Please complete these weekly and submit a photograph of the logged information each week onto Google Classroom.

Children will receive house points for their homework efforts.

Spelling

Weekly spellings are set in line with our spelling scheme. We will practise the relevant spelling rules in class each week but further practice at home is key to embedding knowledge. The children can do this using the spelling log in the home work booklet or through their weekly assignment on Spelling Shed.

Also on Spelling Shed is a second assignment that focused on common exception words. These spelling lists are bespoke to each pupil and will be regularly updated throughout the year. A paper copy of these will be sent home regularly for those that wish to practise in different ways.

Reading

Many pupils are becoming confident readers and will enjoy reading to themselves however, regular practice reading aloud is crucial to further reading development. Please read with your child regularly (we recommend 5 times a week) as well as having conversations about what they have read to develop verbal comprehension skills.

Maths

Our Maths homework consists of two parts. The first is the weekly homework booklet that needs to be completed and marked before uploading. As well as the well beloved TTRockstars for further times table practise.

Time continues to be a challenge for many pupils, please support their learning by regularly practicing telling the analogue and digital time throughout the day. This little and often approach is extremely beneficial when trying to master this tricky skill.

Other information

PE: Our weekly PE sessions are on Tuesdays and Fridays. PE kits are to be worn to school, ensuring that hair is tied back and earrings removed.

Library and book band books: Pupils have access to the school library daily at break time but we will also go as a class on Tuesday where children will be able to change their library book. Many children will be assigned a book band level to support their independent reading journey. These can be changed on Monday and Thursday mornings with Mrs Cochrane. If the pupil is a 'free reader' they will be able to choose a second book from the school library that can be changed as often as they choose.

Waterbottles: Waterbottles are permitted in the classroom and are kept at the front of the room for children to access as they need them. We expect these to be filled with water but other drinks can be drunk at lunchtime as part of their packed lunch.

Bags: Please be mindful that our cloakrooms are small and there isn't a lot of space for children to hang belongings. To help with this, smaller bags are encouraged as children only need to bring a small number of items to school. If you have any questions about this, please contact the class teacher.