



★ Be you... Explore... Excel ★

Concept: Being, Belonging and Becoming

The Big Debate: Every individual can leave a positive legacy

What will the children be learning?

In this project, the children will be reflecting on themselves, their position in the wider community and the influence they can make on the wider world. The main subject driver for this project will be PSHE. Through the use of thought-provoking picture books, they will explore a range of moral concepts, learning more about themselves and how their own words and actions can impact on others, both positively and negatively. We will, of course, be focusing heavily on transition, providing practical advice and guidance (from us and our secondary colleagues), as well as relieving any worries and concerns which the children may have about their move to key stage 3.

In Geography, we will be carrying out fieldwork linked to Fareham town centre. With the number of empty shops growing, our local council have stepped in to create a plan to revitalise the high street. Our fieldwork will see the children visiting the area in order to collect key data about the high street and the people who use it. They will then make recommendations, based on their data, to Fareham Borough Council about the future plans for the empty shops.

The concept of 'The River of Life' will be explored through RE. This links to the idea of how our actions, works and contributions can live on in the memories of others, after we have gone. Linking to this, and our PSHE focus, our project will end with a Legacy day, when the children will have the opportunity to leave their own positive lasting legacy at Ranvilles.

English

In English this term, we will use our PSHE focus to drive the learning, with the children writing from a range of perspectives and showing their understanding of the key moral concepts explored. Speaking and listening will become a significant focus through these sessions, as the children build their skills towards our final 'Big Debate'. We are keen to encourage all of the children to participate in the debate sessions, as debating skills will be important at secondary school. There will be opportunities for Year 6 to showcase all of their knowledge and understanding of composition, grammar and punctuation in independent writing tasks.

How to help at home

The children have been provided with their maths and English homework booklets for this half term, which should be completed each week and uploaded to Google Classroom. These have been tailored towards their end of year target and support skills practised during lessons in maths and English.



Please also encourage your child to maintain their regular practice of times tables using Times Tables Rockstars, as well their weekly focused spelling practice on Spelling Shed. All children have been reissued with their logins and passwords for TT Rockstars and Spelling Shed



Maths

This half term, maths will focus on project work. The projects are designed to enable the children to apply their vast knowledge of the maths curriculum and demonstrate their skill set in a range of problem-solving projects. The first project will be 'Designing a Theme Park', where Year 6 will be provided with £500,000 to design and build the ultimate theme park. They will need to consider the facilities needed, staff required and other outgoings, such as electricity and maintenance of the rides. After creating their plan, they will need to run their theme park, balancing revenue and solving a range of problems along the way.

Children should also be reading independently and recording this in their homework booklets. At present reading is checked by class teachers each week alongside the other homework that is sent in on Google Classroom. We hope you are still using the Ranvilles Reading Masters booklets sent home in Year 5 to discuss reading and ask questions.

Other information

PE:

Monday – Rounders. In this unit, the children will learn the many skills required to successfully participate in rounders, as well as learning how to value all members of a team. This unit will teach them the importance of collaboration and how to communicate effectively with other members of a team to ensure they are successful. The skills lessons will include fielding skills, batting skills and tactics, before a whole class game is played.

Wednesday – Golf. Golf is a target game. As in all target games, in this unit, pupils will explore and develop their accuracy of aiming at a target. In golf, pupils do this using a club. Pupils will develop their understanding of techniques to use over long and short distances. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and competitive environments. Pupils will observe and recognise improvements for their own and others' skills. They will be given opportunities to work on their own and with others.

Please ensure your child comes to school on PE days in the correct PE kit, as per our guidance on the website. We would ask that hair is tied up, if applicable, and earrings are left at home on these days.