

# Ranvilles Junior School

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**B**e you  
**E**xplorē  
**E**xcel

Secure and Happy  
Individuals

Talented  
Contributors

Ambitious  
Learners

Responsible  
Teammates

Successful  
Communicators

Dear Parent / Guardian / Reader

## Our Vision and Values in Practice

The purpose of this document is to summarise and outline how we practically put our vision and values into practice. As facilitators, we make purposeful links to do this every day to enable our pupils to be successful. We are focused in our outlook, in managing time to maximise opportunity and in making the biggest possible impact we can through our vision and values.

### Concept:

Ranvilles Vision

### Ranvilles Practice:

Be You...Be bold, be brave, be open-minded

Explore...Be an ambitious, life-long learner

Excel...Be a positive change in the world

### Making Meaningful Links:

- Our vision underpins our outlook and shapes our culture
- Our vision underpins our unique curriculum design and how pupils engage in lessons
- Task designs reflect our vision
- Our vision leads ultimately to our *Big Debates* that focus on SMSC lines of inquiry
- Our learning and behaviour philosophy and policies reflect our vision

### Concept:

Motto

### Ranvilles Practice:

Be You...Explore...Excel!






### Making Meaningful links:

- We say and reflect on our motto daily in assemblies while focusing on specific themes
- We link our motto to contextual and world news to reflect, analyse and evaluate
- Our motto is linked directly to our three behaviour rules, translating into: Behave considerately, Communicate respectfully & Work hard
- We try our hardest to live and breathe our motto in our daily actions and outlook – it is our foundation for holistic progress

**Concept:**

School Values - conveyed through Ranvilles STARS

**Ranvilles Practice:**

-  Secure and Happy Individuals
-  Talented Contributors
-  Ambitious Learners
-  Responsible Teammates
-  Successful Communicators

**Making Meaningful Links:**

- Our values are described carefully in our *Behaviour & Attitude Maps* which are used to set ambitious, personal learning targets. These maps, outlining specific and progressive behaviours, depict how we aim to develop and work as a learner. These holistic statements are also assessed and sent home to parents (three times a year) to update and share progress. *Behaviour & Attitude Maps* form part of our school reports and offer parity in expectation across the school. Parents are assured by clear, whole school expectations.
- Our *Individual Communication Plans* are linked to our school values to help pupils who need bespoke or additional support to succeed
- Our assemblies focus on our school values – we reflect, evaluate and analyse daily, evaluating concepts with our own behaviour and outlook.
- Our curriculum *Big Debates* have a specific line of inquiry which lends itself to promoting and developing our school values
- Our pupil leadership team write and present weekly assemblies reflective of pupils who have been ambitious in their learning. Examples of pupils' work are showcased to promote and evidence school values by the pupils, for the pupils
- Our pupil leadership team write a weekly assembly focused on Talented Contributors – people who make a difference in the world of sport and who can positively influence us to secure our own ambitions
- We offer bespoke opportunities (in *Sunrise*) in the morning to meet and greet some pupils to further ensure learners are ready to develop as safe and secure learners
- We meet some learners at the end of the day to reflect and evaluate on their success as safe and secure learners – we do this evaluation and celebration in *Sunset*
- Through Stormbreak we offer regular opportunities to practise our school values and promote positive mental health and well-being through planned and regulated physical opportunities
- We offer bespoke practice for some pupils to develop as successful communicators through ELSA & TALA – this focus enables our pupils to feel more secure and safe as learners
- We employ a school counsellor to support some pupils, underpinning capacity to develop self-belief and independence through our values
- Pupils are placed into Houses that promote learning and sports. Learning Ambassadors, prefects, Sports Captains, sports leaders, librarians and IT Leaders carry out specific duties to implement and promote school values – these are practised daily and promoted weekly in assemblies and in the classroom

- Teachers write weekly reflections that are shared with parents to promote our ambitious learners and enable discussions at home. This reflects the curriculum plans shared in advance to enable parents to support learners in partnership with the school
- We have whole school HMS Ranvilles days to develop inclusivity and promote the talented contributions of serving personnel / parents in our Armed Forces
- We support and promote the individual talents of our pupils that are fostered outside of school, enabling them to develop skills and celebrate through school
- We work in close partnership with our feeder school to build on their professional expertise, create an accurate starting point for learning and to enable KS2 pupils to contribute and support KS1 through planned activities
- We facilitate an open morning every term for parents and children to share work in school, this also allows us to gather viewpoints and influence change through collaboration
- Our pupil leadership team always show parents and visitors around the school. This offers transparency and confidence in practice through pupil voice
- Our school values shape our Home / School Agreement

**Concept:**

Learning Values – conveyed through EPIC

**Ranvilles Practice:**

Exploration & Evaluation

Perseverance

Independence

Cooperation and Collaboration

Creative Thinking

Challenge

**Making Meaningful Links:**

- These learning behaviours underpin our school values – we work hard at these to be successful in our curriculum learning
- These form part of our daily learning tasks – teachers facilitate opportunities to develop substantive, disciplinary, semantic and procedural knowledge through careful task design
- Practise, Prove & Perfect learning offers designated time to secure Key Learning Priorities in English
- Maths Application Time is planned for daily to support learners to secure Key Learning Priorities in maths
- Foundation subjects facilitate learning values through task design, recognising and valuing the individual learning values as critical as life-long learners

Should you wish to discuss how we implement our school values to achieve our vision further, please do not hesitate to contact us – we are always very happy to meet.

Yours Sincerely

A handwritten signature in black ink, appearing to read 'Angela Williams'. The script is fluid and cursive, with the first name 'Angela' being more prominent than the last name 'Williams'.

Angela Williams

Headteacher