

## Weekly Learning Reflections



**Week Beginning: 29<sup>th</sup> April 2024**

Good afternoon Class Endeavour families,

One word to describe this week? Constant. In the Endeavour classroom it has been constant hard work, constant positive learning attitudes and constant participation from all children. Whether it was learning a new tune on the ukulele, leaping for the skies when attempting the triple jump or plotting coordinates on a graph, the children have been showcasing their best selves and it has been a pleasure to see.

In English, the reading sessions have continued, with the confidence of many still growing, as well as the attention to detail when completing practice questions. An impression and evidence discussion has quickly become one of my most enjoyable aspects of a week of English, as it always invites such interesting opinions and rich conversation between the children. Also, since we have completed one of these styles of questions each week since returning from half term, I have been able to witness the progress and shift in participation from a number of children. In the first week, it was a small number of children leading the discussions on their tables, and others would chip in every so often; now the cacophony of noise around the classroom has everyone is finding evidence, making points, adding to their mindmap, sharing ideas with their peers – it is so wonderful to see! During our writing sessions, the drafting of the biographies has continued. We are maintaining our focus on formal voice, ensuring that we sound professional and official as we recount our significant figure's life to the reader. The children are really passionate about this piece of work, and this is evident in how much time they are spending on the finer details that they might not have previously.

Across the rest of the curriculum, in PE, our journey to Wimbledon is still in progress, as the children worked on their rallies this Monday (even with the wind putting our nets at risk on multiple occasions). The main target for these lessons has been control and accuracy, with this skill allowing the children to be in charge of where their ball is going in order to outsmart their opponents. On Wednesday, it was back onto the field, for another Athletics session – this time, the triple jump. Making our way through the three movements to begin with, and being a witness to some very unique styles of skipping, the children put their legs to a gruelling workout as they practised the jump. The end challenge was to pair up and, using a cone as your marker, try to out-jump your partner within a period of five minutes – the distance that Seb was covering managed to make everyone's jaw drop at least, I mean just look at the evidence!

Our final sessions of building in DT have taken the class by storm, as the children completed the final stretch of their steady hand games. The focus and determination within the classroom were clear, and the perseverance from some, when circuit components weren't working as desired, was impressive. All hard work paid off though, when the creased faces of concentration were replaced with smiles of pride at the completed products.

In History, we have started our new unit, that links in with our current English focus, on significant figures. The question being: Who should feature on the £10.00 banknote? The children spent the lesson exploring replicas of the current banknotes, discussing who was on it, why they were on it and what could you find out about them solely from looking at the note. This led to a class conversation about who we think might be on a banknote in the future – with some very odd suggestions! In French, the children were recapping and building on their ‘Planning a holiday’ unit. When going on holiday, a key aspect of the preparation is packing your suitcase, so it was a necessary focus for today’s lesson! The children reminded themselves of the vocabulary, as well as learning some additional words, before competing in a (very, very serious) race of *Partons en vacances* (Let’s go on holiday) – which involved the children listening to an item of clothing and sending a ‘runner’ from their group to retrieve an image of the item to bring back to put in their ‘suitcase’, and the group with the most correct items in their suitcase were victorious.

For Stars of the Week this week, the class chose Jennifer. This was because of her constant hard work in subjects like Maths, Science and French, and because she is always supporting her friends whenever they need her. My choice for this week was Josh. He has been immensely helpful this week, by offering to collect/hand out resources, modelling and guiding others in building a circuit, and showing me how I *should* be holding a ukulele (I’m not a professional just yet). Josh is also always keen to work hard and to challenge himself, never happy with ‘good’, because he always strives for ‘great’. Well done Jennifer and Josh!

I’m sure that you are all looking forward to a lovely three-day weekend, and will be taking the time to rest up and spend time with the important people in your life. I look forward to seeing you all on **Tuesday** morning!

Miss Devonshire 😊