

# Weekly Learning Reflections



**Week Beginning: 6<sup>th</sup> May 2024**

Good afternoon Class Endeavour families,

This week has been our first one with a constant sun and warm weather, and the children have been loving every second of it. We have been researching computers over the years, comparing famous monarchs from history and evaluating the heart rates of a selection of animals, varying in size and species.

English has followed a similar pattern to previous weeks, except, this week, the children were in the marking seat. Looking at the SPaG paper of Ron Weasley and the Reading paper of Ben Bunsen (the protagonist from the class's favourite Skeleton Keys novel), the children were tasked with finding any silly mistakes or 'traps' in the questions that the characters had fallen into it. It's always interesting seeing how easily the children can identify mistakes from another person's test, where they might not be able to find it in their own work. Either way, the two sessions of paper marking led to some rich discussion around language within the paper and what key strategies the children can use when completing the paper themselves.

Today, we had a SpaG themed 'Who Wants to be a Millionaire?', with sweets being the prize in the place of the million pounds – though the children reacted as if the money was still up for grabs. You could cut the tension with a knife as we went through each of the questions, with only three pairings making it to the final chance. In the end, due to amazing hardwork and teamwork skills, all three pairings were crowned winners, thanks to some random tiebreaker questions from their classmates.

In Maths, reasoning has been the focus. We have spent each day this week focusing on different domains. Making our way through fractions and percentages, money, multi-step four operations and ratio, the children explored a range of questions. It was so brilliant seeing how the children's confidence has increased over the year and how they are able to clearly communicate each of the steps for a wide selection of reasoning problems. In MAT time we have also looked at a range of domains, with some children being given the opportunity to practise some of their less confident areas of arithmetic to allow them to feel more prepared going into next week.

Across the rest of the curriculum, in PE, with just the Wednesday session of Athletics, we looked at all things throwing. Discus, vortex and shot put were all practised and discussed, with the children being able to showcase their abilities. In Science, we explored the relationship between the size of an animal and its average resting heart rate. With initial videos of a dissection of a pig's heart (and the option to step outside and read through some additional information), and a visual explanation of animals and their heart sizes – even including King Kong and Godzilla – the children were all set to research. From mice to blue whales, the differing heart rates definitely started some conversations around the class, and the children quickly became eager to learn more. In History, we researched

two immensely significant monarchs, King Alfred the Great and Queen Elizabeth I. After reading some general information about them, the children had to look through a range of sources and identify reasons why their monarch is considered remarkable and significant. A debate followed, and, in the end, there was a majority vote towards Queen Elizabeth I being the more significant, as she did more for her people without having to resort to violence, and naturally had to work harder being a woman in an age where they were considered inferior to men.

For Stars of the Week, for the class vote it was a tie between Jess and Elizabeth. Jess was voted due to her being wonderful in English and challenging herself in Maths and History. Elizabeth was voted because she challenges herself in English and for being generally amazing in everything! My choice of Star of the Week is also a tie, due to the creation of a Maths double act, in the form of Leyton and Jack. These two boys have been working tirelessly, particularly in Maths, pushing themselves every lesson to solve more calculations and expanding their explanations and reasoning. It also can't go unsaid that the passion and energy that has been brought to each lesson (as well as some impressive catchphrases that I will be borrowing) have also allowed our Maths learning to be entertaining, as well as productive. Well done to all of you!

I encourage you all to have a restful weekend and enjoy the sunshine whilst we still have it! I know that some of you might be feeling last minute nerves around what next week brings, so let me remind you how proud I am of every single one of you (something I think I might have told you all daily over the past couple of weeks – but hasn't decreased in truth in the slightest. You are all true definitions of Ranvilles STARS and I am so confident that you will do me (and yourselves) so proud next week. I hope that you enjoyed your letter and treat from the school this afternoon and that you remember it going into each of your tests.

I will see you on Monday morning!

Miss Devonshire 😊