



★ Successful Communicators ★

Concept: Communication

The Big Debate: Fair trade is fair.

What will the children be learning?

In this project, the children will be considering the idea of fair trade, and if it is actually fair. The knowledge for this discussion will originate from previous work and research around sustainability that took place from last term; however it will be built on with support from our History unit, 'Significance of Historical Figures', in which the pioneers and founders of fair trade will be studied. The children will then have the opportunity during Debate Week to further their understanding and knowledge around any specific aspects of fair trade in order to discuss the topic with clarity and confidence.

In addition to this, our learning across the rest of the curriculum includes exploring the history of computers in Computing, planning and designing automata toys in our DT unit: Mechanical Systems and our Science unit that looks at circulation and the effects of exercise - this can be worked in partnership with our PE units. Our PSHE topic looks at the importance of 'Being My Best', our RE unit looks at Love in Sikhism and the significance of service within the faith. French is returning to our timetables with a unit that has the children planning a French holiday, and Music sees us exploring theme and variation, with the focus on Pop Art.

English

In English this term, we are continuing to explore different genres, and will also focus on our editing and evaluating skills. The children will be researching and writing a biography on someone that they believe is a significant figure in history, linking to our History unit. They will also be working on their comprehension strategies, building on their Ranvilles Reading Master skills. They will finish this half term by looking back at a previous piece of writing that they have completed this year, and evaluate it using the knowledge that they now have. They will then have the opportunity to improve on this piece of work and re-write it, adding in any necessary edits.

How to help at home

The children have been provided with their maths and English homework booklets for this half term, which should be completed each week and uploaded to Google Classroom. These have been tailored towards their end of year target and support skills practised during lessons in maths and English.



Please also encourage your child to maintain their regular practice of times tables using Times Tables Rockstars, as well their weekly focused spelling practice on Spelling Shed. All children have been reissued with their logins and passwords for TT Rockstars and Spelling Shed



Maths

This half term, we will be continuing to build on all of the hard work so far, consolidating prior learning, regularly practising our arithmetic skills and developing knowledge of key areas of the curriculum, such as algebra and statistics. We very much value the importance of exposing the children to different representations of maths concepts, and the units covered this half term will be no exception. All of our learning journeys will work towards either a real-life 'Big Problem' or tackling SATs-style questions, to enable the children to apply key strategies to test questions, in preparation for our assessments in May. Daily Maths Application Time (MAT) will continue to focus on applying learnt skills independently and each task is tailored to the needs of the pupils, enabling them all to feel supported but also challenged.

Children should also be reading independently and recording this in their homework booklets. At present reading is checked by class teachers each week alongside the other homework that is sent in on Google Classroom. We hope you are still using the Ranvilles Reading Masters booklets sent home in Year 5 to discuss reading and ask questions.

Other information

PE:

Monday – Tennis. In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work co-operatively with others as well as independently, they are able to lead and officiate showing honesty and fair play whilst abiding by the rules. Pupils develop their tactical awareness, learning how to outwit an opponent when playing individually and with a partner.

Wednesday – Athletics. In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Pupils are also given opportunities to lead when officiating as well as observe and provide feedback to others.

Please ensure your child comes to school on PE days in the correct PE kit, as per our guidance on the website. We would ask that hair is tied up, if applicable, and earrings are left at home on these days.