



Year 3 – Summer 1

Successful communicators



Concept: Participation & Diversity

The Big Debate: Making a difference as an individual is more important than as a team.

What will the children be learning?

The summer term sees a verity of learning focuses for Year 3. Art is making a return to our timetable as we learn 'how to be an artist' exploring basic drawing skills along with composition and aesthetics. DT will see us planning, making and evaluating our very own castles whilst in computing we shall be ensuring we are safe online by exploring the differences between factual and fake sources of information. Our Geography unit is going to allow us to discover New Deli and compare the physical and natural features of the land to our local area, Fareham. We will also look at their way of life and how it compares to our own. In Science, we will begin our exploration into plant reproduction and follow scientific lines of enquiries to explore the requirements of a plant for life and growth. We will be setting up simple practical enquiries and explore comparative and fair testing. In preparation for Sports Day, we shall be developing our running, jumping and throwing skills in athletics on a Wednesday. Whereas on a Friday we will be developing our tennis technique in order to play mini matches at the end of the half term. The half term will end, as ever, with our big debate where the children will consider the independent skills they have developed to question if it is more important to make a difference as an individual or be part of the team.

English

Our first English unit of the half term see us exploring the moral concepts of right and wrong as our main character, George, makes a wrong decision. The children will decide the consequences of his actions by planning what happens next for him through role play before turning it into a written narrative. Through this unit we will also be developing our sentence level skills. After this we will be looking at 'The Twits' by Roald Dahl. The children will explore the mischievous pranks that the couple play on each other before conjuring up their own. These ideas will be used to create a play script that can be acted out in class. Our final piece of writing will see us develop a portal story to develop description and sentence work to describe a magical world. Alongside this we will continue to develop our reading comprehension ability by developing our Ranvilles Reading Masters skills and practicing spelling, handwriting and grammar weekly.

Maths

This term, we will be revisiting maths domains to reinforce and strengthen our knowledge and skill, so of which include: addition and subtraction, fractions and measure. Our addition and subtraction learning will see the children confidently applying written strategies to solve problems, while also depending their reasoning skills. For fractions, we learn to recognise, find and write fractions of a discrete set of objects while also recognizing and using fractions as numbers; unit fractions and non-unit fractions with small denominators. Finally, we will extending our money knowledge by adding and subtracting amounts of money to give change, using both £ and p in practical contexts. We will then look at worded problems and apply our skills confidently to solve them, while also exploring and budgeting in simple contexts.

How to help at home

Children will be given two homework booklets. Please complete these weekly and submit a photograph of the logged information each week onto Google Classroom. Children will receive house points for their homework efforts. Spelling Weekly spellings are set in line with our spelling scheme. We will practise the relevant spelling rules in class each week but further practice at home is key to embedding knowledge. The children can do this using the spelling log in the home work booklet or through their weekly assignment on Spelling Shed. Also on Spelling Shed is a second assignment that focused on common exception words. These spelling lists are bespoke to each pupil and will be regularly updated throughout the year. A paper copy of these will be sent home regularly for those that wish to practise in different ways. Reading Many pupils are becoming confident readers and will enjoy reading to themselves however, regular practice reading aloud is crucial to further reading development. Please read with your child regularly (we recommend 5 times a week) as well as having conversations about what they have read to develop verbal comprehension skills. Maths Our Maths homework consists of two parts. The first is the weekly homework booklet that needs to be completed and marked before uploading. As well as the well beloved TTRockstars for further times table practise.

Other information

PE: Our weekly PE sessions are on Tuesdays and Fridays. PE kits are to be worn to school, ensuring that hair is tied back and earrings removed.

Library and book band books: Pupils have access to the school library daily at break time but we will also go as a class on Tuesday where children will be able to change their library book. Many children will be assigned a book band level to support their independent reading journey. These can be changed on Monday and Thursday mornings with Mrs Cochrane. If the pupil is a 'free reader' they will be able to choose a second book from the school library that can be changed as often as they choose.

Waterbottles: Waterbottles are permitted in the classroom and are kept at the front of the room for children to access as they need them. We expect these to be filled with water but other drinks can be drunk at lunchtime as part of their packed lunch.

Bags: Please be mindful that our cloakrooms are small and there isn't a lot of space for children to hang belongings. To help with this, smaller bags are encouraged as children only need to bring a small number of items to school. If you have any questions about this, please contact the class teacher.