



Year 3 – Spring 2

Responsible Teammates



Concept: Participation & Diversity

The Big Debate: Embracing diversity enhances understanding and appreciation of the world.

What will the children be learning?

In this project pupils will be learning about people and their impact on the world. Through PSHE lessons we will be looking at different people responsibilities and rights as well as considering the impact of age, race and religion. RE will also play a key role in developing the children personal views as they explore the Easter Story. Children will compare the emotions of different characters at key points and how their behavior and responses change. History will see us heading back in time again as we visit The Romans. The children will learn about the transition of from Iron Age Britain to being part of The Roman Empire. We will look at artifacts and use research to understand what life was like in the key period in history.

On top of all this, we will be continuing our much-enjoyed Music lessons with Mr. Johnson as we master our ukulele skills and we will be developing our French vocabulary to include numbers and age.

For PE this half term we will be developing our physical fitness on Tuesdays by developing speed, agility, strength and balance skills whilst using stopwatches to practice recording time. On Fridays we will be heading outside to learn the rules and teamwork skills for tag rugby.

English

We will begin this half term focusing on a newspaper report. The children will deconstruct texts and gather vocabulary before reporting on a real-world natural disaster in the form of a volcanic eruption.

After we will be linking writing with the history unit. The children will immerse themselves in the daily life of a Roman Soldier to develop empathy and perspective in order to write a detailed diary entry. We will finish the half term with some performance poetry.

Alongside this we will continue to develop our reading comprehension skills by developing our Ranvilles Reading Masters skills and practicing spelling, handwriting and grammar skills.

Maths

The Maths domains we will be focusing on this half term include: fractions, geometry, addition and subtraction, time and multiplication and division.

We return to these domains to build upon our leaning. Our fractions learning will see the children comparing and order fractions to adding and subtracting them. In geometry, we look to explore angles as property of shape, whereas addition and subtraction will have us estimating answers to calculations and use inverse operations to check answers. Finally, we will extend our knowledge on time by exploring the language we need to read analogue time, amongst other objectives such as recording and comparing time. And finally, we will recall multiplication and division facts while exploring methods to accurately multiply and divide.

How to help at home

Children will be given two homework booklets. Please complete these weekly and submit a photograph of the logged information each week onto Google Classroom.

Children will receive house points for their homework efforts.

Spelling

Weekly spellings are set in line with our spelling scheme. We will practise the relevant spelling rules in class each week but further practice at home is key to embedding knowledge. The children can do this using the spelling log in the home work booklet or through their weekly assignment on Spelling Shed.

Also on Spelling Shed is a second assignment that focused on common exception words. These spelling lists are bespoke to each pupil and will be regularly updated throughout the year. A paper copy of these will be sent home regularly for those that wish to practise in different ways.

Reading

Many pupils are becoming confident readers and will enjoy reading to themselves however, regular practice reading aloud is crucial to further reading development. Please read with your child regularly (we recommend 5 times a week) as well as having conversations about what they have read to develop verbal comprehension skills.

Maths

Our Maths homework consists of two parts. The first is the weekly homework booklet that needs to be completed and marked before uploading. As well as the well beloved TTRockstars for further times table practise.

Other information

PE: Our weekly PE sessions are on Tuesdays and Fridays. PE kits are to be worn to school, ensuring that hair is tied back and earrings removed.

Library and book band books: Pupils have access to the school library daily at break time but we will also go as a class on Tuesday where children will be able to change their library book. Many children will be assigned a book band level to support their independent reading journey. These can be changed on Monday and Thursday mornings with Mrs Cochrane. If the pupil is a 'free reader' they will be able to choose a second book from the school library that can be changed as often as they choose.

Waterbottles: Waterbottles are permitted in the classroom and are kept at the front of the room for children to access as they need them. We expect these to be filled with water but other drinks can be drunk at lunchtime as part of their packed lunch.