

## Weekly Learning Reflections



**Week Beginning: 25.3.24**

Dear Parents and guardians,

Tables dressed in the purest white sheets; fine candles strategically positioned on each desk; the Sedar plates and wine glasses arranged with precision.

All was ready for the annual Passover meal to mark the Jewish people's flight from their Egyptian captors.

Bitter herbs to remember the trauma, brine-dipped flatbread to symbolise the tears of the thousands, and a mix of chopped apples, representing mortar used to build Egypt, were all plated up.

In groups, the children role played the events leading to the Exodus of the Israelites from slavery.

The children then learned about Moses' martyred role in freeing the enslaved, and god's 10-plague infliction that the Pharaoh and his people were subjected to for welching on deals.

Golf

Despite the rain, this week's golf was perfect for spotting Nelson's up-and-coming Tiger Woods. Through a circuit of activities, the children put into action techniques honed this half term. It was great to see the children decide on the most appropriate technique to use to get around the circuit.

Literacy

Seeping with emotion, the children's diary entries spoke to the reader. Based on the picture book *Invisible* by Tom Percival, the children wrote from the viewpoint of Isabel, whose world turned turtle when her parent's couldn't make ends meet.

Using previously fashioned word banks and phrases, the children wrote earnestly with incredible passion and heart.

I am enormously proud of their efforts to write in a chatty diary voice to share secrets with an invisible best friend. For many this was their favourite piece of writing. A fantastic half term's writing has been chalked up by all the children.

## Maths

Using images and models, the children made sense of how to turn mixed numbers into improper fractions and vice versa.

Then, came the task of putting these skills to use. The children challenged, and persevered to solve a variety of searching tricky problems.

They have worked very hard this term learning their times tables. Their improving accuracy is a testament to the effort they are all putting into their work.

## Geography

What does your shopping trolley tell about you? Dragon fruit from Thailand, a mango from Brazil, and bread made from Canadian wheat, and what about the Argentinian beef steak or the lamb from New Zealand? This week, the children explored food miles and the problems this is potentially stacking for the environment.

## Debate

Should we feel we have to give up our pleasures, to make sick earth's environment healthy?

Drawing on their learning from geography, the children wrestled with the question and their conscience.

If we care about the planet, how can we justify eating beefburgers grown in deforested Argentinian ranches? If we care about helping people in Cote D'ivoire to build their economies, then should we be able to have guilt-free chocolate that has travelled hundreds of miles?

I was impressed with the passion that all the children demonstrated. They developed their ideas logically, and used language of debate.

All the children agreed if everyone did their bit, the accumulative effect will sweep through changes to give the next generation and the earth a chance.

Every child who wanted to contribute added their voice to this important topic. To add to the pressure, I filmed the debate- the children were fantastic. I am so proud of their efforts.

#### Children's Star of the Week

This week's stars amongst the boys are Alex, Carwyn and Thomas for being super kind friends.

In the girl's category, Celia, Maddie and Matilda were chosen for their kindness.

#### Teacher Stars of the Week

Finally, this week I have selected the following children for their super work: Amelia, Declan, Elijah, Ethan, Harlee, Harvey, Jensen, Jessica, Leo, Rhea and Ted.

I hope you have a super Easter and break with your child and loved ones.