

Weekly Learning Reflections



Week Beginning: 15.4.24

Dear Parents and guardians,

Welcome to the new term reflections newsletter.

Science: Classification and Habitats

With fingers at the ready, a chimpanzee was off at lightning speed. It was a head-to-head battle of the great apes: man versus chimp. The task to sequence numbers flashed on a screen for microseconds seemed unfairly skewed to favour humans. As you can imagine your cheeky monkeys were rooting for the chimpanzee. Tuned into the kinetic world, the chimpanzee made the task child's play- the children were mesmerised by him as his fingers flashed across the screen. The human on the other hand, was left scratching her head after repeatedly failing miserably. What a showdown for us humans who too have a such a lofty opinion of themselves as supreme in the animal kingdom!

The children started their science unit on animal classification animals and habitats by exploring what makes a living animal different from an inert non-living object based on scientific principles. Telling a pebble apart from a cow hardly seemed a challenge, but explaining why a moving, walking, talking robot humanoid is not living needed the children to think about shared properties all things living from the single celled amoeba to a zippy zebra.

RE: Symbols on Stones

The modern world and screens drown us with images. Look around: emojis, icons, signs and symbols all jostle for our attention. The children dug deep to explore the differences between informative signs and values-seeped symbols. I am proud of quality discussion and the fantastic school qualities that the children demonstrated in their learning.

Maths: Data

Tables of data packed with information ranging from: children's favourite pets, modes of transport, tourists' attraction were just some of the streams of information that the children delved through. The children learned how to 'read' a range of tables, extract data judiciously to answer questions, and explain patterns. The children next analysed column graphs and why they are used for discrete data. The children also challenged themselves to accurately read graphs to answer incisive questions.

English: non-chronological reports

Using their expertise from last term's debate, the children have started their journey to further research how to look after our planet, the only one with lifeform. The children have been working co-operatively to undertake research on fair trade and food miles. I am so proud of the children and their willingness to work to their best.

Children's Star of the Week

Maddie and Pippa received the glory of star of the week in the girls' section, and Frankie and Isaac were voted as stars in the boy's category.

Teacher Star of the Week

Finally, this week I have selected a clutch of stars, including: Hamilton and Matilda.

I hope you have a super weekend with your child, and loved ones.

Kind regards,

Amarjit