

Weekly Learning Reflections



Week Beginning: 22nd April 2024

Good afternoon Class Loyal families,

We have had a fantastic week this week in Class Loyal, full of hard work, great successes and plenty of fun too.

Through the early part of the week, our English focus has been on reading comprehension work, navigating unseen texts, retrieving key information and inferring from evidence. We have been working particularly hard on building an impression as a reader and using evidence within a text to qualify our point. The latter part of the week has seen us return to our current writing unit of biographies. The main focus for this week was writing an effective and engaging introduction to start our biography. We analysed four different introductions against a criteria and rated them. This helped us to identify the effective techniques used, which we could then magpie in our own writing. The children are very motivated to write about their chosen 'significant figure' and I'm looking forward to learning more about them through their biographies as they develop.

In maths this week we have focused on statistics. We have looked at the many different ways that data can be presented, the difference between discrete and continuous data and the most effective techniques we can use to interpret data from different graphs and charts. After revisiting and consolidating prior learning of bar charts and line graphs, we moved on to pie charts and learnt how our knowledge of fractions and percentages comes in particularly handy when interpreting data from them. In MAT time, we have continued to revisit different areas of maths, including calculating volume, as well as square and cubed numbers. Next week, something a little different again... translation and reflection.

In computing on Monday, we began our new unit of work linked to the history of computers. The class had great fun trying out the game 'Frogger', a game which was originally released in 1981. Despite very questionable graphics, the overall consensus was a very positive one, with many saying that they really enjoyed the challenging nature of the game.

In science, after becoming health experts and providing advice to 'patients' about how to maintain a healthy lifestyle, we moved on to learning about the circulatory system, including the main parts of it and how the heart pumps the blood around the body. Some fantastic scientific diagrams were drawn, showcasing their excellent understanding of this complex topic.

Finally, we have had great fun this week completing our steady hand games in DT. It has been great to see the children using their knowledge of circuits from our science unit last half term to construct a working electrical game and using their initial designs to create something functional, fun and eye-catching.

Now on to star of the week. The class voted for Theo, who was identified as being 100% focused all week and challenging himself in all lessons. He also collaborated well with others during DT, to help them to create a working circuit for their electronic games. My vote is going to Riley M who has really shone this week. In every lesson I have taught, Riley has shown excellent participation, offering his ideas and always challenging himself. Well done to you both.

Wishing you all a fantastic weekend,

Mrs Holmes