Weekly Learning Reflections

Week Beginning:

Update 22/3



In English this week, we took the research we gathered last week on our chosen rainforest animals and thought about ways to organise it into sections for a poem. We read examples of how this might work and came up with themes for each stanza, grouping information appropriately. That then allowed us to get to work with our poetic toolbox and transform the notes into similes and metaphors and use repetition, personification, alliteration and a whole host of imaginative description to bring the poems to life.

In history we looked at some primary sources from the reign of Elizabeth I that helped us to understand the Tudor Royal Progress, which was when the monarch would go on tour around the country to visit her people. This started us thinking about the lives of everyday people 500 years ago as well as the queen. In music we worked on some improvised blues, using the scale we learned last week in our own compositions, and in the computer room finalised the designs for our animal monitors. In science it was the turn of amphibians on our journey through lifecycles, and then in French we looked at the two most used irregular verbs, avoir and etre.

Away from our lessons, this week was of course the second of this year's open mornings and you did Invincible proud with an incredible turnout on Wednesday – well done team! The class were thrilled to show their work and the hall was buzzing with enthusiasm. This week we also welcomed Mr Masson to the class, who will be with us from now until the end of term helping out and teaching some lessons. He's been very impressed by the class so far and is enjoying getting to know everyone.

This week's class voted star of the week is Dylan T, who was voted for persevering in the tests we did this week and showing great cooperation and collaboration with members of the class. My star this week is Romeigh, who has settled into the school wonderfully and is now producing some amazing work.

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Mr Self.