



## **Extract from SEN Information Report 2023-24**

### **Ranvilles Junior School**

#### **SEND Communication**

Making a difference together matters to us and we welcome opportunities to meet with parents/carers to discuss any concerns that they may have. Appointments can be made with the class teacher or SENDCo to discuss their child whenever concerns arise.

We strongly believe that working in partnership enriches children's learning and supports them in making progress; therefore, we aim to communicate regularly and effectively in order to facilitate this. Class dojo is used and parents/carers are encouraged to make comments regarding their child's learning. Some children may use more specific home-school diaries in order for the class teacher and parents/carers to communicate more detailed information

Children with SEND will have an IEP or a Communication plan, which is shared with parents. These individual plans are written every term and a copy is sent home for parents/carers via email or a paper copy. This allows us to ensure parents know what support their child is getting, what targets they are working on and how they are progressing. Parents are asked to comment on their child's needs, progress and targets. Opportunities are made for parents/carers to make an appointment with the class teacher or SENDCo to discuss the plan and seek guidance on how to help at home.

IEPs, communication plans and the effectiveness of intervention programmes are reviewed and monitored on a termly basis by the class teacher, SENDCo and TA to ensure that progress is being made. These plans can also be reviewed more frequently if a child is not making expected progress to try a different approach or to break a learning target into smaller steps to ensure success. The advice of external agencies e.g. Educational Psychology will be sought for additional support if a child makes little or no progress. Parents/carers are involved in the IEP, communication plans review process though regular communication with the school and are welcome to contribute to their child's targets.

Parents/carers of children who have an Education Health Care Plan (EHCP) will be invited into school for a more detailed annual review of their child's progress towards their targets where a formal report will be written by the SENDCo.