

## Weekly Learning Reflections



**Week Beginning: 15<sup>th</sup> April 2024**

Good afternoon Class Endeavour families,

It was so lovely to welcome back all of the children this week, hearing what they got up to during their two weeks off. They were able to switch directly into productivity mode and hit the ground running Monday morning, and have not stopped or even slowed down all week - a true testament to their determination and focus! We have started planning a future holiday, discussed positive and negative health factors and looked at the importance of service within society, all whilst continuing to work on those key STAR values across the school day.

In English, we are currently splitting our week up into three reading sessions and two writing sessions. Our reading sessions focus on practising comprehension skills, and completing extracts of past papers in preparation for the upcoming SATs. The children have evidently grown in confidence over the year and are now able to share and justify their responses to a variety of questions – these lessons will continue up until SATs week. For our writing sessions, we have started a new unit, looking at biographies. The children have the task to write a biography on a significant figure in history, of their choice. We started the sessions by having a discussion about what makes a person significant in history, and thinking of examples that they may have looked at throughout their years at Ranvilles. Today, the children spent a session in the ICT Suite, researching key information about their chosen person, including their childhood, any achievements that they had in their life, and the legacy that they left behind. The children are already so passionate about finding information on their chosen person, we've got Neil Armstrong, Emily Davidson, Henry VIII, Albert Einstein – quite the selection!

In Maths, the long-awaited Algebra finally arrived for our children. With an initial hesitation towards the domain, the children jumped into the learning with two feet. We have looked at the idea behind algebra, and how the letters are representing a missing value, and have discussed and practised the systematic way to solve a variety of equations. Then, we moved onto the idea of more than one unknown, and had to consider what combinations could be substituted into the equation to replace these values. The children were able to understand the process quickly and accurately, being able to work their way through a large selection of equations. We even completed Algebra dominoes, which saw the children working together to solve a range of equations to ensure that they had a complete circle by the end of it – some, understandably, very proud faces! Finally, we tackled some algebraic word problems, where the children had to extract information in order to create an accurate expression to represent the problem, before solving equations with the help of their created expression. The children were incredible and you could feel the confidence oozing out of them as they made their way through each question.

Throughout the rest of the curriculum, French has made a return to our timetables, and we are planning a future holiday. We spent our first lesson having a recap on the vocabulary that the children will have learnt over the years that will come in handy for this unit of work. The children have maintained a large quantity from earlier in the year and from previous years, so I have high hopes for the work we will end up with by the end of this half term! In Science, we have started our new unit, looking at the circulation and health. We started the unit by considering factors that can affect our health, both positive and negative. Taking a deeper look at these factors, we listened to some expert opinions and took some notes in order to be able to advise some, hypothetical, patients. In PE, our new sports are Tennis, which saw the children refining their forehand groundstroke and working to achieve a high rally with their partner, and Athletics, where the children worked on their sprinting technique. This lesson saw the children face the challenge of sprinting 400m in their teams of 4, considering what is the most effective strategy to be the first team to reach the distance.

For Stars of the Week, the class chose Danni-Ella. The reasons behind this choice were her creative background in DT, as well as helping others with their creations, and her hard work and perseverance in Maths. My choice for the week is Jennifer. Jennifer is one of those students who is consistently amazing in every lesson, and is always being a good role model within the class and throughout the rest of the school. This week, she has continued this and you can see that self-confidence growing as well, which has been lovely to witness. Well done Danni-Ella and Jennifer!

I hope that you all have a wonderful weekend, making the most of the sunshine and (slightly) warmer temperatures. I look forward to seeing you all on Monday morning!

Miss Devonshire 😊