

Weekly Learning Reflections

Week Beginning: 25th March 2024



Good afternoon Class Endeavour families,

Just like that, we are at the end of another term! The children should be so proud of their journey so far this year, as individuals and as a class. They have all challenged themselves, persevered through a variety of scenarios, explored new topics that have required creativity, evaluation and independence. Their biggest milestone, in my opinion, is their development regarding their collaboration and cooperation skills – they have already transformed into such a strong unit that has the ability to come together and complete any task that they are faced with.

This week has been our Debate week, where we have been looking at the statement: Together, we can make our world more sustainable for everyone. From Monday to Wednesday, the children were completing reading comprehensions and research to build up their bank of evidence and points that they could use in today's Big Debate. Then, armed with their talk tokens and notes, they met for an epic face-off, countering and developing points, and working hard to prove that their side should be crowned the winners. After a gruelling three rounds, with time in between to re-group and discuss future strategies, the team that argued the 'For' side of the argument, agreeing with the statement, came out on top. Through this, we had a discussion on the importance of quality over quantity; this was because, although the 'Against' side made more points, they ended up noticing some repetition within the group, however 'For' just kept throwing out statistics and new arguments, helping their case. The Big Debate is always enjoyable for me to see some of the children in their element, showing their ability to clearly articulate their points and growing in confidence as the time progresses.

In Maths, we have been looked at how to find the area of a variety of shapes – the focus being on triangles and parallelograms. Prior to Year 6, the children looked at how to find the area and perimeter of shapes, looking at rectangles and squares. This year, we take that a step further, by introducing more complex formulas, and using them within worded and multi-step problems. By the end of the week, the children were able to confidently solve areas of triangles and parallelograms (even ignoring the unnecessary labelled measurements in an attempt to catch them out). They worked so amazingly, focusing on building up that independence and confidence to try and solve a problem first, without immediately asking for support from an adult or a peer. The classroom environment remains quiet, with only the slight hum of productivity and silent celebrations when someone has that Eureka moment of how to solve a problem.

Looking at the rest of the curriculum, we had our final lessons of Handball and Badminton this week, which meant only one thing: games or tournaments. In Handball, the class were split into four groups, resulting in two games, which were split into two halves. The cooperation and teamwork

skills really shone through this lesson, as the shouts of encouragement and game plans could be heard around the entire playground. Our badminton session saw two rounds of games being held, with the children in groups of 3, and each taking it in turn to play each other, whilst also acting as the referee for one game. I must say that my two opponents of Riley and Bradley had me darting to every corner of the court to respond to their shots – much to their enjoyment. Once the first round had been played, the winners of each group were grouped to form a final round of champions, and it included some very interesting match ups. Maxime was seen multiple times diving to his knees in order to return a shot, each one done successfully (and with style).

For Stars of the Week, the class chose Sam. Their reasons for this choice were his perseverance and focus in Maths, as well as his brilliant (if not slightly unusual) points in the Big Debate, which definitely got everyone thinking. My choice for Star of the Week is Danni-Ella. She has been making such brilliant progress in her Maths this year, and I think she finally realised that this week, and the clear change in her mindset is evidence of that. She is also consistently focused and hard-working in every single subject, always showing me that she is ready to learn.

I hope that all of you have a lovely Easter break, and you make the most of these two weeks off (what a treat!). Take the time to rest and recharge, spend time with the ones you love and care for, and I will see you all on Monday 15th.

Miss Devonshire 😊