

# EPIC Learners

**E**xploration

**E**valuation

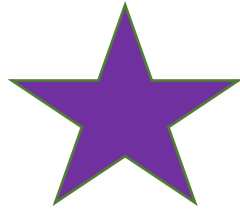
**P**erseverance

**I**ndependence

**C**hallenge

**C**reative Thinking

**C**o-operation and  
Collaboration



# EPIC Awards

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**E**valuation

**P**erseverance

**I**ndependence



**C**hallenge



**C**reative Thinking

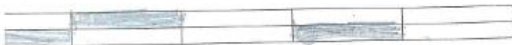
**C**o-operation and  
Collaboration

# Year 3







Find  $\frac{3}{10}$   Find  $\frac{6}{10}$   Find  $\frac{6}{10}$

action does this represent?   $\frac{2}{10}$    $\frac{10}{10}$

action does this represent?   $\frac{3}{10}$

24.11.23 comparing tenths

Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth	$\frac{1}{10}$	0.1
	7 tenths	$\frac{7}{10}$	0.7
	3 tenths	$\frac{3}{10}$	0.3
	5 tenths	$\frac{5}{10}$	0.5

10

10

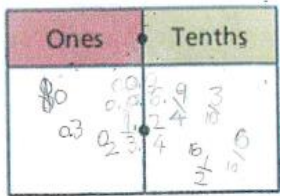
$0.2 < 0.1$  ✓  $0.8 < 0.9$  ✓

$\frac{10}{10} = 1$

10

10

10



Name: Owen

Subject: Maths


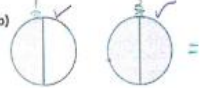
This work is EPIC because:

- 1) Incredible layout
- 2) Brilliant understanding of fractions (1 tenth,  $\frac{1}{10}$ , 0.1)
- 3) Amazing use of diagrams and fractions (drew diagram for  $\frac{6}{10}$ )

27.11.23 Maxi on work

What fraction of each shape is shaded?

Which fraction represents a whole?

a)  b) 

independence! ★ Super understanding

# Year 4



Name: Jacob LB

Subject: English

This work is EPIC because:

- 1) Exciting introduction (Ranvilles Junior School suffered from a destructive break-in)
- 2) Used the master reporter
- 3) Highly informative (Hopefully the Police will catch them)

M Y S T E R I O U S B R E A K - I N A t R a n v i l l e s	
	They slipped over tablets, Howspins were scratched all offi the floor and chairs were tipped over.
Ranvilles Junior School suffered from a destructive break-in. The teacher and children were very upset. and gotcha gong stole a laptop and some fisse. that the children brought in.	<del>At</del> and every tipped at teacher's chair ever, they wrote of the wight saying Gotcha gong na na na Hopefully the Police will catch them and get in gale.

# Year 5



**Name:** Jonty, Melissa, Amelia, Rory, Lydia, Olivia B

**Subject:** DT

**This work is EPIC because:**

- 1) Amazing co-operation
- 2) Valid results (Can hold 4kg)
- 3) Used unique range of resources (Masking tape, spaghetti, dictionary)

# Year 6



24.11.24  
Carlo's Bake Shop Bedlam!

1.

Type of cake	Fraction left	customers
Sprinkles cake	$2 \frac{3}{6}$	$\frac{35}{6}$
Lemon drizzle cake	$4 \frac{7}{5}$	$\frac{92}{5}$
Carrot cake	$3 \frac{9}{4}$	$\frac{93}{4}$
Topped Surprise	$5 \frac{6}{5}$	$\frac{111}{5}$
Strawberry and Cream cake	$3 \frac{4}{4}$	$\frac{82}{4}$

© Help with me please.

1)  $\frac{23}{6} = 3 \frac{5}{6}$     2)  $\frac{47}{5} = 9 \frac{2}{5}$     3)  $\frac{39}{4} = 9 \frac{3}{4}$

4)  $\frac{56}{5} = 11 \frac{1}{5}$     5)  $\frac{34}{4} = 8 \frac{2}{4}$

a. false because Sprinkles cake only has 3 wholes.

b. false he has 2 because there are 8 wholes but  $4 \times 8 = 32$  and  $32 + 2 = 34$ .

c. True because there are 50 whole cakes.

d. True there are 9 whole cakes each.

2.

people coming?  
 $3 \frac{1}{7}$

$\frac{31}{7} = 4 \frac{3}{7}$

answer  
He has 4 and he has  $\frac{4}{7}$  left over so 4

7, 14, 21, 28

3.  $\frac{96}{20}$  or  $4 \frac{16}{20}$

4.

© Challenge.

Name: Chloe

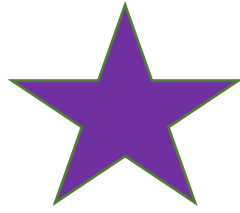
Subject: Maths

This work is EPIC because:

1) Exceptional number size (Used one number per square, and readable size)

2) Used facts to prove answers ( $4 \times 8 = 32$  and  $32 + 2 = 34$ )

3) Converting accurately ( $\frac{39}{4} = 9 \frac{3}{4}$ )



# Well done to all our EPIC Learners

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