

EPIC Learners

Exploration

Evaluation

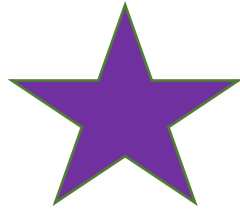
Perseverance

Independence

Challenge

Creative Thinking

Co-operation and
Collaboration



EPIC Awards

Exploration

Evaluation

Perseverance

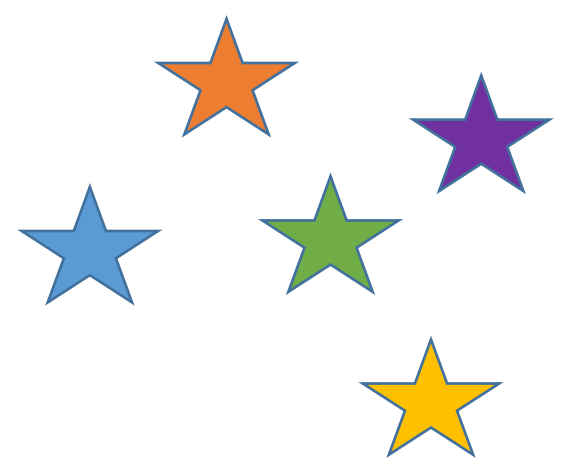
Independence

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Creative Thinking

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Collaboration

Year 3



Elsie

23.11.23

Introduction

- Ⓟ The cave monster is an extinct creature that had on each side of its jaw a ginormous sharp tusk. ^I It was so strong that it woyed ^W on tusk. When it was alive in the stone age it killed lots of people. The mighty cave monster had ~~waxy~~ sharp, doobouse teeth and rough grey skin. This creature could run over 55 miles per hour.



EPIC

Independance

Name: Elsie

Subject: English

This work is EPIC because:

- 1) Powerful choice of words
- 2) Consistent marking
- 3) Interesting facts

Year 4



Use place value counters on each place value chart to represent the correct calculation.

Tens	Ones
40	20
40	20

$42 \times 2 = 84$ ✓

Tens	Ones
30	20
30	20
30	20

$32 \times 3 = 96$ ✓

Use place value counters or base ten to find the answer to this calculation. Then, show the answer column multiplication.

	2	1
x		3

Project

2004	$24 \times 2 = 48$
408	
48	

4303	$43 \times 2 = 86$
808	
86	

22 | 1 | 2.3 8

Grid method

Practise

1) Complete each calculation to match the representation shown.

a)

Tens	Ones
70	30
70	30
70	30

$73 \times 3 = 69$ ✓

b)

Tens	Ones
20	40
20	40
20	40

$27 \times 4 = 84$ ✓

c)

Tens	Ones
40	30
40	30
40	30

$43 \times 2 = 86$ ✓

Name: Jack

Subject: Maths

This work is EPIC because:

- 1) Amazing Presentation
- 2) Careful marking
- 3) Efficient method

Year 5

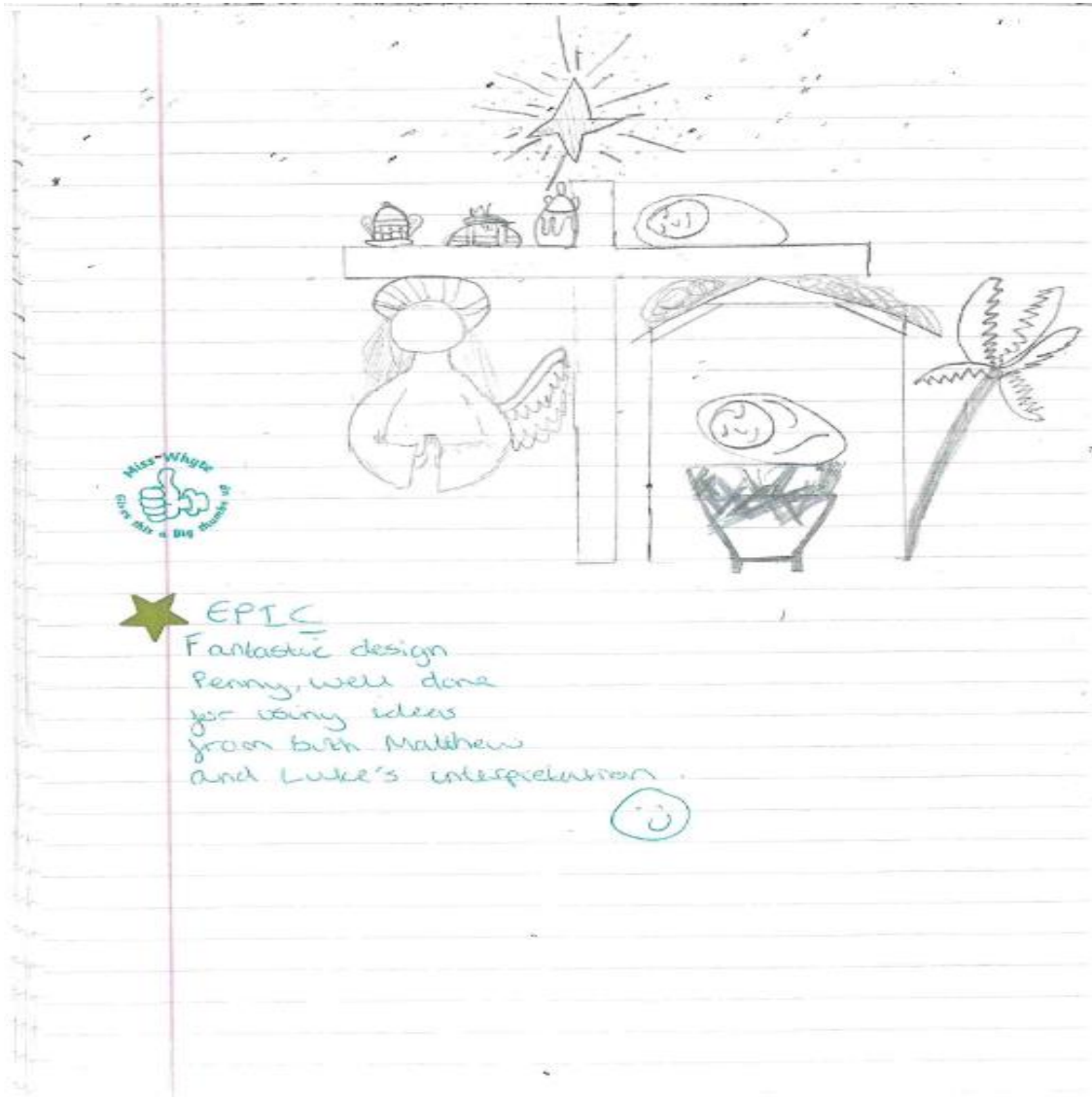


Name: Penny

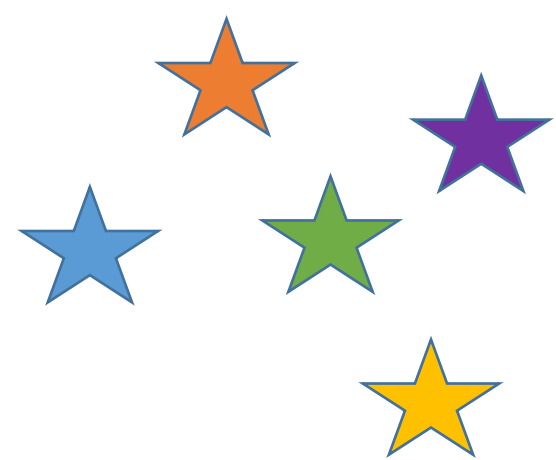
Subject: RE

This work is EPIC because:

- 1) Detailed drawings
- 2) Shows a message
- 3) Brilliant ideas



Year 6



Name: Maxime

Subject: English

This work is EPIC because:

- 1) Quality over quantity
- 2) Amazing formal language
- 3) Stunning explanations

In conclusion, after thoroughly looking through the text for mobile phones getting banned ~~schools~~ ^{stronger} points and evidence for it so in my opinion you should ban mobile phones in school.

2 * an extended period of time

3 * in addition to this

14.11.23

Editing

* concentrating

An amazing piece of writing Maxime! You have made really detailed and informative points for both sides of the argument.

Next time, work on maintaining that formal language with developed ~~for~~ vocabulary.

09.11.23

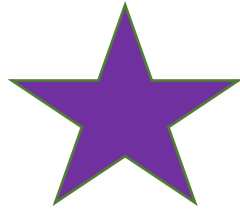
The mobile phone - a phone that you can carry with you has become significant in our lives and many people say they couldn't live without them. This is distinctly seen within children and teenagers who have grown up surrounded with various different technological advancements. The development of the mobile phones in children's lives, nonetheless, has posed a serious question, should secondary aged children be allowed to use their mobile phones during class.

On the one hand, too much screen time can cause permanent damage to still developing brains, and you can also stop the development of these skills: focusing, concentration, giving attention and building a large vocabulary. Studies show that people that that too much screen time also have a thinner cortex (a part of your brain).

13.11.23 Secondly, prolonged screen-time is ^{dangerous} horrible for your eye because of blue light and light glare these are what are ~~bad for your eyes~~. People who do have are exposed to these lights for too long may get: eye strains, headaches, sore or tired eyes and difficulty focusing.

On the other hand, mobile phones can be used to provide extra materials. An example of this is you can find many ^{dictionaries} dictionaries which are up-to-date. To add on to this, there are many learning games such as Times Tables Rockstars. This is important because text books will become out-of-date.

Lastly, mobile phones offer lots of opportunities to be creative and homework can be very fun with learning games. To prove this, online you can draw pictures, tables and edit



Well done to all our EPIC Learners

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