

Weekly Learning Reflections



Week Beginning: 22.4.24

Dear Parents and guardians,

Making a chassis for a slingshot car called for four hands, two heads, and one big, heart of gold. The children heavily leant on each other to make a chassis for a catapult-propelled car.

In pairs, the children worked in a high-octane atmosphere, as they glued together a wooden frame. A kind buddy with dextrous fingers was needed at hand, as the chief engineer clamped down freshly glued lollipop sticks with washing pegs and paperclips.

With heart-in-mouth, the sense of victory was palpable when everything held firm. It was when the whole chassis went up like a game of Buckaroo, that it was back to re-gluing and starting over.

The children will build their cars in the coming weeks, the countdown to an electrifying race to the chequered flag is already ticking.

Maths

Using all their skills cultivated from the past two weeks, the children were ready and primed to solve the end-of-unit Big Problem.

The children had to mine deep, into tables of data to select figures to calculate the food miles travelled for everyday dishes such as: Spanish strawberries, bread made from Canadian wheat, and an Italian pizza baked in Germany!

The children also honed their addition and subtraction skills. It seemed like a magician had revealed a Magic Circle secret when they learned how to check answers using the inverse method...magic moment.

Science

Using scientific identification keys, the children explored how plants can be identified by asking precise binary questions.

The children then created their branching key to differentiate and identify plants by asking scientifically precise questions.

History

Just how reliable is the historical retelling of the Viking invasion by an oppressed Anglo-Saxon?

After learning about primary and secondary sources, the children learned about the importance of staying alert to possible bias. The children learned about the importance of using a variety of primary and secondary sources.

English

Using a creative hook, the children tried hard to wow their readers by immersing them in 'a moment' by using sensory techniques in the introduction.

The children then carefully structured and crafted their sentences, and paragraphs, before working on the whole report to their personal best abilities.

I have been impressed with all the children for their resilience, perseverance, and their writing.

Children's Star of the Week

Amelia and Eloise received the glory of star of the week in the girls' section, and Harlee and Kasper were voted as stars in the boy's category.

Teacher Star of the Week

Finally, this week I have selected a clutch of stars, including: Harvey, Joe, Leo Millie, Masooma, Matilda and Ted.

I hope you have a special weekend with your child and loved ones.

Kind regards,

Amarjit