

Weekly Learning Reflections



Good afternoon class Astute and families!

It's been another busy week here in class Astute, where the children have been using their creativity, imagination and descriptive language skills to continue the story of the Baseball Boys in English. After sharing our ideas and discussing many different scenarios, the children have chosen how they wanted the next part to play out and have been super stars in using their personalised resources and cyclical plan to help them make good progress within their writing skills.

Maths saw us delve deeper into inverse and estimation, while also practising our addition and subtraction skills. We found the concept of inverse quite tricky, especially when solving missing numbers. However, we persevered and thought hard about which could help us. The children's positivity and when it comes to working collaboratively still amazes me. We have created a new saying in our class, 'when in doubt, bar model it out' that has helped us to remember to question ourselves on the types of resources that could help us.

In our Geography learning on settlements, the children built upon their previous learning on cities within the United Kingdom by turning out attention to counties. We then identified both the human and physical features in our local area to determine how it is used. We zoomed into Fareham and explored the landscape using class iPads.

And now, for the stars of the week!

Teacher star of the week goes to Arthur for his consistent perseverance, not only within his learning, but also within our school values. I am very proud of Arthur this week, as not only he has grown in confidence to explore within his learning but for also focusing and listening carefully. Well done Arthur!

Class star of the week goes to Alana for showing respect and kindness towards her peers and working hard to achieve our EPIC learning values. Alan has also been challenging herself in her English writing. Well done Alana!

Have a wonderful weekend,

Miss Lamonte