

Term		The Big Debate	Spiritual ... Moral... Social ... Cultural...	
Autumn	Autumn 1	It is important that some personal information is in the public domain.	S	<ul style="list-style-type: none"> We are able to empathise, show concern and compassions for people living in times and places of conflict. We reflect on the conflict in our lives, considering how it can be eradicated by the choices, values and beliefs that we uphold. We explore and analyse the intangible concepts of conflict, innocence and ignorance.
			M	<ul style="list-style-type: none"> We are able to distinguish between right and wrong, exploring the possible choices we could make and the pressures that are placed upon us to make these choices. We demonstrate an understanding of the need to explore the choices and learn from our experiences and mistakes to make a better choice next time.
	Autumn 2	Change always has a positive impact.	S	<ul style="list-style-type: none"> We explore and understand how different societies function and use this information to make judgements about why conflict has occurred, whilst simultaneously considering how different actions could bring about more harmonious outcomes. We reflect on our contribution to our learning environment and the wider world, considering how we can make a more positive contribution to these societies.
			C	<ul style="list-style-type: none"> We examine other religions and consequential beliefs and values of the people living in our society, enabling us to understand their perspective on life and behaviour in our community. We explore how the media influences our and others thoughts and opinions about other cultures and challenge unacceptable behaviour.
Spring	Spring 1	It is possible to break the cycle of injustice.	S	<ul style="list-style-type: none"> We challenge discriminative viewpoints expressed through the actions of society, focusing specifically on racism and injustice. We show courage when in challenging situations, expressing our opinion based on our personal beliefs and values.
			M	<ul style="list-style-type: none"> We readily express our informed views on moral and ethical issues, such as racism and social injustice. We explore and explain other cultures moral codes, even when they conflict with our own codes.
	Spring 2	Together we can make our world more sustainable for everyone.	S	<ul style="list-style-type: none"> We are able to adopt the appropriate behaviour dependent upon the social context – e.g. with visiting speakers, with each other, when presenting, when sharing a conflicting opinion. We are value other people’s rights and responsibilities within the society they live in.
			C	<ul style="list-style-type: none"> We appreciate cultural diversity. We respect others values and beliefs and challenge racist viewpoints. We are aware of some of the great achievements of Nelson Mandela, valuing the impact his actions have on life today.
Summer	Summer 1	Fair trade is fair.	S	<ul style="list-style-type: none"> We reflect on our experiences at Ranvilles Junior School, and are confident to move into the next steps of our education. We understand how we change and develop physically, mentally and emotionally.
			M	<ul style="list-style-type: none"> We make a valuable contribution and give back to the school by raising money at the school fair. We act in a considerate and understanding manner when discussing our next stages in life.
	Summer 2	Every individual can leave a positive legacy.	S	<ul style="list-style-type: none"> We participate in activities that are support and enhance our school through the leading of the summer fair. We take responsibility for organising the summer fair for the rest of the school and local community to enjoy.
			C	<ul style="list-style-type: none"> As we look forward in our lives, we explore how people of different faiths look forward and how they celebrate such occasions.