



SMSC at Ranvilles Junior School: Year 5

Be you
Explore
Excel

Term	The Big Debate	Spiritual ... Moral... Social ... Cultural...	
Autumn	Autumn 1 Belonging - we should all be free to move between countries.	S	<ul style="list-style-type: none"> We empathise with people less fortunate than ourselves and consider steps towards making the world a more equal place to live. We reflect on how lucky we are by considering the lives of people living in poverty, giving thought to how we are able to begin to make a difference in others' lives.
		M	<ul style="list-style-type: none"> We share our personal views on ethical issues of equality and poverty, We recognise right from wrong and endeavour to debate and offer possible solutions – for example, what should we do if we catch a person stealing food? Take them to the police or the food bank?
	Autumn 2 Being remembered for making a difference is more important than making a difference.	S	<ul style="list-style-type: none"> We work effectively and cooperatively together when experiencing activities from different cultures to our own. We learn about different faiths, appreciate their beliefs and consider the lessons we could learn from them.
		C	<ul style="list-style-type: none"> We welcome diversity, developing a greater understanding of the cultures and way of life of people living in different parts of Brazil. We enjoy and learn about traditions of different cultures by participating in activities involving dance and music.
Spring	Spring 1 Making a difference to the world is critical for the future.	S	<ul style="list-style-type: none"> We understand the significance of British Values and how the law ensures that people abide by them. We demonstrate our beliefs and personal principles when creating our own laws for the 'Lights, Camera, Parliament' competition.
		M	<ul style="list-style-type: none"> We have a clear understanding of right and wrong and the moral codes of Britain. With our understanding of the law we are able to make good decisions when faced with moral dilemmas.
	Spring 2 The voice of a child is as important and valuable as that of an adult.	S	<ul style="list-style-type: none"> We know some of the laws of British society; explore their context and recognise why it is important that laws are followed by all people. We adopt the appropriate behaviour depending on the situation.
		C	<ul style="list-style-type: none"> We understand our British Democratic Parliamentary system, recognising its role in shaping our country and future. We recognise the value of the actions and achievements of people living in the past and different cultures and how they worked towards the creation of democracy.
Summer	Summer 1 Being financially safe is just as important as being emotionally safe.	S	<ul style="list-style-type: none"> We persevere, focusing on our personal values and beliefs, to strive to be the best we can be. We analyse the behaviour of people from different religions and cultures, considering the values, beliefs and principles they possess.
		M	<ul style="list-style-type: none"> We explore the concept of invasion and consider the impact it has on the lives of other people, debating as to when it could be deemed right or wrong. We look for evidence to support our viewpoint as well as considering the impact of first impressions.
	Summer 2 Learning together and from our mistakes leads to significant personal growth.	S	<ul style="list-style-type: none"> We demonstrate resilience, even when faced with challenging social, emotional and academic situations. We use the Ranvilles Roles to support our team work, rehearsing the different roles and the actions that are important to that role to bring about a positive outcome.
		C	<ul style="list-style-type: none"> We are introduced to the Islamic faith, developing an understanding of another cultures' values and beliefs. We show respect for the beliefs of others and reflect on these values and principles and how they are informative to or relevant to our lives.