



# SMSC at Ranvilles Junior School: Year 4

Be you  
Explore  
Excel

Term	The Big Debate	Spiritual ... Moral... Social ... Cultural...	
Autumn	Identity and self-worth are influenced more by change than by context and culture.	S	<ul style="list-style-type: none"> <li>We give our opinions, based on our beliefs and principles, about events that took place in history, learning lessons from them and applying them to our futures.</li> <li>We are able to think from different people's perspective, showing empathy with characters.</li> <li>We consider and appreciate the intangible concept of truth, love and goodness.</li> </ul>
		M	<ul style="list-style-type: none"> <li>We explore the concept of 'right and wrong' and how we behave, taking account of the pressures placed on us in society.</li> <li>We are aware of the consequences of our and others actions.</li> <li>We are confident to express our opinions about moral dilemmas, considering the lessons we can learn from the past.</li> </ul>
	Being powerful is more important than being different.	S	<ul style="list-style-type: none"> <li>We learn from the past about the differing socio-economic groups and their impact on society.</li> <li>We understand how societies are structured and the importance of the structure to enable the countries to run successfully.</li> </ul>
		C	<ul style="list-style-type: none"> <li>We appreciate and celebrate the impact historic civilisations have on society today and the achievements that they made.</li> <li>We understand the significance of rituals, celebrations and festivals of people in other cultures and other times.</li> </ul>
Spring	Keeping safe spiritually, mentally and emotionally is all our responsibility physically and online.	S	<ul style="list-style-type: none"> <li>We show commitment to the British society values, showing a determination to challenge people who do not share and respect our countries values.</li> <li>We investigate and explain how we live interdependently in our country.</li> <li>Through the context of sport, we challenge inequality.</li> </ul>
		M	<ul style="list-style-type: none"> <li>We enjoy and are keen to find out about other people's values and views.</li> <li>We share our views about moral and ethical issues in our society, justifying our point of view based on personal experience and knowledge and reason.</li> </ul>
	We have the right to learn from our mistakes without being judged.	S	<ul style="list-style-type: none"> <li>We seek to ensure equality for people in society, regardless of race, religion and gender, and challenge opinions in order to create an inclusive society.</li> <li>We share our views and opinions with others and work towards compromise.</li> </ul>
		C	<ul style="list-style-type: none"> <li>We show an understanding of the different cultural groups living in the UK and the impact they have on British society.</li> <li>We explore what it means 'to be British' and the values that we, as a school and country, promote.</li> <li>We recognise and reflect how society and the lives we live have changed due to a range of cultural influences on music, art, sports and leisure.</li> </ul>
Summer	Our behaviour should always positively reflect how we value others.	S	<ul style="list-style-type: none"> <li>Through our actions and communications, we demonstrate respect for ourselves and others.</li> </ul>
		M	<ul style="list-style-type: none"> <li>We recognise that other people in our lives provide us with moral guidance and that we should respect them for the support they endeavour to give.</li> </ul>
	We are all responsible for our environment and natural world to ensure lives are impacted positively.	S	<ul style="list-style-type: none"> <li>In light of studies of other people's contributions to society, we reflect on our own and plan to make a positive difference.</li> <li>We listen to and act on advice given by others to help us to keep safe.</li> </ul>
		C	<ul style="list-style-type: none"> <li>We understand that many things influence our cultural heritage and can explain why aspects of Britain and British life are as they are.</li> <li>We are able to explain how art and literature have significance and meaning in British Culture.</li> </ul>