



SMSC at Ranvilles Junior School: Year 3

Be you
Explore
Excel

Term	The Big Debate	Spiritual ... Moral... Social ... Cultural...	
Autumn	Autumn 1 Making a difference as an individual is more important than as a team.	S	<ul style="list-style-type: none"> We appreciate the values of the school and know how to conduct ourselves in our new environment. We explore, have confidence in, and enjoy our own talents and interests, recognising our value and sense of belonging in our school and community.
		M	<ul style="list-style-type: none"> We show respect for other people's talents and interests, even if different from our own. We are secure in our rights, respect and responsibility within RJS and understand that our actions and behaviours have consequences, both positive and negative.
	Autumn 2 Making a positive contribution in the world is your responsibility, not mine.	S	<ul style="list-style-type: none"> We understand and exercise new responsibilities within our new school context. We consider our impact on the world and understand the importance of ensuring our footprints have a positive mark on our own and others' lives.
		C	<ul style="list-style-type: none"> We appreciate and show respect for the background and culture of others in our class, asking questions of each other to aid understanding. We discover the impact that people living in the stone, bronze and iron ages had on our lives today, appreciating how our idea of 'needs and wants' today are different to those times.
Spring	Spring 1 What we have achieved in this century is more significant than the past.	S	<ul style="list-style-type: none"> We show empathy, concern and compassion for and make a positive contribution towards the lives of people less fortunate than us. We explore how people's faith, beliefs and community can help them when faced with challenging situations. We investigate the intangible concept of care and hope and how this can motivate people, even in the hardest of times.
		M	<ul style="list-style-type: none"> We demonstrate respect for other's needs, interests and feelings as well as our own. We make a difference in the lives of people less fortunate than ourselves.
	Spring 2 What is more important, physical, social, emotional or mental well-being?	S	<ul style="list-style-type: none"> We participate in activities that have a positive impact on our local community. We understand and utilise the Ranvilles Roles to enable us to be effective learners and work well as part of a team.
		C	<ul style="list-style-type: none"> We study the Christian and Jewish faiths, drawing conclusions about the similarities and differences with regards community and worship, to improve our understanding of these faiths and how beliefs influence the lives people lead.
Summer	Summer 1 Embracing diversity enhances understanding and appreciation of the world.	S	<ul style="list-style-type: none"> We recognise the need to have the courage of our convictions to achieve what we believe, learning from and reflecting on the actions of people in the past.
		M	<ul style="list-style-type: none"> We express and commit to live by our personal values, even when something could be considered right by some and wrong by others. We demonstrate an ability to think through the consequences of our own and other's actions.
	Summer 2 I'm Ok – You're OK! Differences are good	S	<ul style="list-style-type: none"> We explore effective teamwork through developing an understanding others social and personal skills. We understand how our behaviour and attitude has an impact on the successfulness of a group task and adjust our behaviour accordingly.
		C	<ul style="list-style-type: none"> We examine the cultural influences from the Roman times and the impact they have on the lives of people living in the UK today.