

Weekly Learning Reflections



Week Beginning:

Update 15/3

Happy Friday! Since finishing our rainforest descriptions, we have begun a new unit of work – exploring poetry, with the view to write our own acrostic animal poem. We started this week by reading some challenging poems about ‘Lost Words’ which are falling out of use because they’re beginning to vanish from children’s dictionaries. The poems were about birds and plants, which allowed us to explore figurative language techniques such as metaphor and personification. We also found that well-chosen verbs can be just as descriptive as adjectives. We started planning these yesterday by choosing animals and doing some research on their appearance and habits.

In maths we extended our knowledge of fractions and decimals into understanding the basics of percentages, getting to grips with fact that a percentage is the same as a hundredth. Today we completed that work by tackling one of two Big Problems, either working out who won Sports Day, or a quest to escape a cave.

In science we looked at the life cycle of a bird and compared it the life cycle of a mammal, whilst also investigating some interesting questions! Elsewhere we continued looking at conjugating verbs in French, finished the Christian story in RE with a superb discussion, introduced the tags into tag rugby, practised overhead shots in badminton, learned to play a blues scale in music and this afternoon progressed our poem portraits by creating a background to sit behind the words using an arrangement of torn paper.

Mila is our class voted star this week! She received nominations for being resilient, a good friend and working hard all week! My own star this week is Francesca, who has really persevered in maths and impressed me with her dedication to extending her learning at home.

Have a great weekend, I’ll look forward to seeing lots of you at the open morning on Wednesday 😊

Miss Whyte