



It has been a fantastic and extremely busy week in Llewellyn class – Rainforests, BBC Micro-Bits, decimals, portraits, life-cycles, music and so much more!

This week in English, we very carefully planned our rainforest setting descriptions before writing them. One of the tasks we found most tricky when doing this was using ambitious vocabulary and considering the tone and atmosphere of our writing. Utilising rainforest sounds and images certainly helped and the writing has been phenomenal. The class have really impressed me this week with the way they've adapted their ideas using metaphors, personification, and some wonderfully descriptive imagery.

In Maths, we've been applying our understanding of place value to fractions and decimals and this unit will continue into next week where we will then move onto our "Big Problem".

As ever, our diverse curriculum takes us in many directions!

DT is woven into our computing lessons this term. This week saw the class being introduced to micro:bits. The small but mighty micro:bit is a pocket-sized computer that introduces you to how software and hardware work together and is designed to enable children to get engaged and creative with technology and coding. The colour-coded blocks are familiar to anyone who's previously used Scratch, and yet powerful enough to access all the features of this tiny computer. Take in data from, and control devices such as motors, speakers, and lights. If you want to find out more or add the website to your child's tablet etc, please see <https://makecode.microbit.org/>

The children very quickly picked up on some of the features and coding involved...watch this space to discover what we are going to be creating!

In Science this week we have continued our life-cycle journey and moved onto mammals. Once the children had explored the life-cycle of a dog, it was their turn to be the scientists and research a mammal of their choice. Sloths, dachshund, voles, jaguars and so many more brought some surprising facts and interesting life cycles.

In Music the children continued their journey exploring "The Blues" and were introduced to chords to become familiar with those often used in Blues music. After mastering the rhythm, they moved onto the Glockenspiels to play the first line of the 12-bar Blues. With determined focus and concentration, Llewellyn class were all smiles as the gentle rhythm of the Blues resounded around the classroom! Great work Team Llewellyn!

Art focus this term is exploring how a drawing can be developed. By using a photograph of themselves, the class started to draw a self-portrait. This is tricky in itself, but throw into the mix that the portrait needed to be drawn in a

continuous line without taking their pencil from the paper ...definitely a task requiring perseverance. If they did take their hand from the paper they had to put it back exactly where they left off.

I have loved every minute of this week and can honestly say that Llewellyn class have been phenomenal. It's been an absolute pleasure to teach them all.



Miss Whyte – we hope you enjoyed Marchant's Hill and the class will look forward to catching up with you properly next week.

★ ★ ★ STARS OF THE WEEK ★ ★ ★

Teacher Star of the Week

It was so tricky to choose a star of the week this week but there was one person who has really challenged himself to persevere across the whole of the curriculum, and especially in maths. He has also been my Roman Numeral Expert too!

★ ★ ★ Congratulations Alfie-Jay! ★ ★ ★

Pupil Star of the Week

The class chose Emily as their star of the week. This is for having an amazing attitude to her learning and always following our school values – a true role model.

★ ★ ★ Congratulations Emily ★ ★ ★

Have an amazing weekend everyone!

Vicky Wigmore