



★ Ambitious Learners ★

Concept: Diversity and Resilience

The Big Debate: It is right to fight for what matters.

What will the children be learning?

In this project, the children will build their knowledge and understanding of how and why personal information is shared in the public domain. This knowledge will come through our history topic where we will look at the role of the census, how it has developed over time and its use as a source of information in historical enquiries. We will also focus on online safety as part of our computing lessons, considering how sharing personal information online can have both a positive and negative impact, the concept of a 'digital reputation' and consider how information can be shared online, even when a profile is private. Increasing our knowledge through these units of work will enable the children to participate in our 'Big Debate' at the end of the half term, as we discuss the statement shared above.

In addition to this we will also explore the process of classification in Science, expressive drawing in Art, structures in Design and Technology and French lessons will see us learning about sports and the Olympics. In RE, the concept of peace will be considered from a range of perspectives, including its importance in the Muslim faith. The importance of teamwork and relationships will be explored through our SCARF unit in PSHE and the children will be learning the Ukulele in Music. Please see the curriculum section on our school website for more detail about the subjects and skills to be covered.

English

In English this term we explore a variety of styles of writing, from a narrative piece about a supernatural occurrence, to an information guide for a Year 3 buddy about succeeding at Ranvilles. We look at a range of example texts, granting the children the opportunity to recognise key techniques within genres, ready to be put into practice during the independent write. Our class novel this half term is called 'Auggie & Me', which is an expansion of the world of 'Wonder' by R.J. Palacio, a book that the children were passionate about in Year 5.

How to help at home

The children have been provided with their maths and English homework booklets for this half term, which should be completed each week and uploaded to Google Classroom. These have been tailored towards their end of year target and support skills practised during lessons in maths and English.



Please also encourage your child to maintain their regular practice of times tables using Times Tables Rockstars, as well their weekly focused spelling practice on Spelling Shed. All children have been reissued with their logins and passwords for TT Rockstars and Spelling Shed



Maths

Our main focus for Maths this half term is place value and the four operations. We will provide opportunities to consolidate learning from previous years, before applying knowledge and skills to a variety of real-life 'Big Problems'. The children will be demonstrating their ability to work efficiently and accurately, as well as tackle reasoning and problem-solving tasks. During maths application time, the children will revisit key areas of maths and complete a range of independent, paired and group tasks, including tackling cross-domain problems and test-style questions. We value the importance of revisiting skills to help accuracy and confidence and use maths application time to do this. It is also an opportunity for identified children to benefit from focused teaching, when necessary, to close gaps and boost confidence.

Children should also be reading independently and recording this in their homework booklets. At present reading is checked by class teachers each week alongside the other homework that is sent in on Google Classroom. We hope you are still using the Ranvilles Reading Masters booklets sent home in Year 5 to discuss reading and ask questions.

Other information

PE:

Monday – Basketball. The children will be recapping the key skills involved, before focusing on strategies that can be implemented in pressured, game situations. Both shooting and defensive techniques will be studied.

Wednesday – OAA (Outdoor Adventurous Activities). Pupils will work individually and collaboratively in pairs or groups to solve problems and find the best solution to challenges. They will develop negotiation and map reading skills to be utilized when leading groups.

Please ensure your child comes to school on PE days in the correct PE kit, as per our guidance on the website. We would ask that hair is tied up, if applicable, and earrings are left at home on these days.