

Weekly Learning Reflections



Week Beginning:

Update 1/12

The winter cold seems to have arrived in force this week, but it's done little to dampen the spirits of the class – even though they had to sit a barrage of end of term tests. Much of our English and Maths time was taken up with these, but they will give me a good indication of the amount of learning that has been absorbed through the term and help to inform my planning for next year. In what time we did have, we continued with fractions work in Maths, and in English we started to collate our mythical creature research into sections for our report. We also looked at some of the writing techniques we've studied this year that will be of use in our writing next week.

In history on Monday we explored what the word philosophy means, and the part Ancient Greek philosophers such as Plato and Socrates play in why Ancient Greece has such an impact on our lives today. On Tuesday in RE the children began to design some traditional Christmas cards with Christian messages, which will become part of the offering the school makes annually to the Ranvilles nursing home down the road. We also tested and recorded the weight our spaghetti truss bridges could take. In science we looked at how to write an experiment method properly to finish last week's work on conductivity, and in computing we looked into websites that give children advice about what to do to stop online bullying. The highlight of the week though was our ukulele performance in assembly yesterday. Led by Mr Johnson, the class played some of the songs we have learned this term. Everyone took part and received a loud round of applause afterwards. What was even more special was that our new deputy head, Mr May, was in attendance for the day and Invincible made an excellent first impression.

This week's class voted Star of the Week is Ray, for showing perseverance in English and being a nice friend. My star this week is Sofia, who has worked terribly hard in her tests.

Have a great weekend,

Mr Self.