

“It is often the small steps, not the giant leaps, that bring about the most lasting change.”

HRM QUEEN ELIZABETH II

Ranvilles Junior School

SENDCo Newsletter



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Welcome to our termly newsletter dedicated to Special Educational Needs and Disabilities.

There has been some changes to our team since the summer term so, I thought it was important to meet the new team as these people play a vital role but are not always seen by parents. At the end of last half term, we said a sad farewell to Mrs Perkins. We wish her well and would like to thank her for supporting our children so dedicatedly for over 20 years.

Each term we will focus on a different area and include useful links to support both you and your child. Turn over to find some information on ADHD.

As always you can contact me via class dojo if you have any concerns or worries you would like to discuss. Your child's class teacher is happy to help too.

Please click the links below to see our SEND provision and hopefully answer any questions you may have.

[Information Report](#)

[SEN Policy](#)

[Hampshire Local Offer](#)

[Send support](#)

Mrs Adam

I was a class teacher for 16 years before my husband's job took us out to live in Malaysia! While I was there, I volunteered at a home for girls, teaching them reading, writing and maths. I then had my children out there and on returning to the UK, as they were only 2 and 4 years old, I decided to stay at home to look after them. I was just thinking about returning to work when Covid hit! It was doing home schooling and later, watching the junior teachers teaching online that inspired me to return to education. Because my children were still school age, I didn't want to return to full time teaching, so I applied for a teaching assistant job...and here I am! The best of both worlds! Working with children again, but still able to be there for my children. I have only been at Ranvilles for a month, but I am really enjoying working with the children and staff!



Mrs White

I started working at Ranvilles in September, working to support children 1 to 1, I also help support teachers in class. Having been through the SEN process with my own child, I am passionate about helping those children who need that extra support, as I know how vital the support is, not only for the child but for the rest of the family as well. I am really enjoying working at Ranvilles, the children are full of character and keep me on my toes, which makes being here fun.

Miss Bateman

I have always wanted to work in a school and finally started following my dreams once my daughter started school. I started by getting a Level 2 Award in Support Work In Schools and Colleges and then I started working in a school doing an apprenticeship, working mostly within Year R. This year I wanted to try something new and have a new challenge, which is when I started working at Ranvilles Junior School where I cannot wait to continue my journey.



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Ms Novak

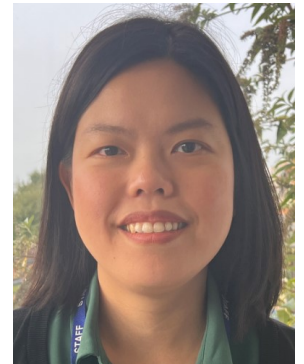
I have started working for Ranvilles Junior School in October 2023. I am a Teaching Assistant in Year 6 and support children with Literacy and Mathematics in the classroom. Outside of the classroom I run smaller reading and phonics groups with children and I also supervise break times. Before joining Ranvilles Juniors School I gained 12 years experience whilst working for Hampshire Constabulary in a variety of Safeguarding roles. I am passionate about safeguarding and I endeavour to bring my experience to support the children of this school and assist them in finding their own interests within an education setting.

Mrs Grundy

I started as a classroom volunteer with the Infants and because of my interest in education, it inspired me to gain my Level 2 and 3 Supporting Teaching and Learning qualifications.

I recently started in Ranvilles Junior School in October 2023 as part of the Year 4 team.

I support a small group of children with their reading and also support children with their English and Math lessons.



ADHD

Managing children's behaviour can be challenging, especially when there is an underlying medical condition such as ADHD. The NHS website has some tips for parents of children with ADHD but the ideas will be useful for many children. Click here for the link [ADHD](#)

Physical activity

Making sure your child gets plenty of physical activity during the day but not too near bedtime can be beneficial. It is important that before bedtime there is a quiet time that is not over stimulating. There is advice on physical activity, which includes information on getting active, and how much activity you and your child should be doing on the following link [Physical Activity Guidelines](#)

Fidget tools

Fidget tools come in various shapes, sizes, and textures and are referred to by multiple names. Examples of fidget tools can include stress balls, tangles, and fidget cubes. These devices can also encourage movement and sensory input, which are important for children's development. For some children they are a vital tool to aid attention and allow a child to access their learning. However, if the child is 'playing' with the fidget toy and it is a distraction rather than a tool to help the child it is a toy rather than a tool and not the right provision to meet the child's needs. Fidget tools are used for some children in school, this is agreed with parents and myself, so that children who need them can access them. Please don't send your child to school with a fidget tool unless it has been approved as an appropriate learning aid by me.

It is only a few days until the Christmas, I know some children can find the changes to routine and noise a cause of anxiety. We have worked hard to support them and to ensure Christmas is happy for all. We are happy to help if we can.



Best wishes, Rachael Lenaghan



Email: r.lenaghan@ranvilles-jun.hants.sch.uk

Tel: 01329 841679