

Weekly Learning Reflections



Week Beginning:

Update 10/11

This week has definitely had an Ancient Greek theme in Invincible. In our history lesson we researched some of the more well-known gods and thought a little about the importance of these figures to the daily lives of people. The Greeks prayed to an entire pantheon of specialists depending on their needs, which makes some of them particularly interesting. This then led into our English work, where we all chose a god and described them, putting them into a scene that matched our history findings.

On Tuesday in French, we started learning about shopping by brushing up on our number skills so we could talk about money. In RE we started on a new key word – Interpretation. The weather stayed clear enough for us to start our new unit on dodgeball outside on Wednesday, and in science we watched an experiment testing the hardness of different materials so we could assess the trustworthiness of it from a scientist's point of view. This allowed us to discuss how fair an experiment is if variables can change while we carry it out. Our computing lesson also proved interesting when we looked at communication using text and images on the internet, which led us to trying to create our own memes.

Today we joined with the rest of the school in commemorating Remembrance Day, and after PSHE this afternoon made some word clouds to show how choices of words can communicate our support and admiration for those in the services who protect us.

This week's class voted star of the week is Phoebe I. She was nominated for being kind and caring, being a good friend, for working hard in English, making people laugh and for being polite. Phoebe has been a fantastic member of the class and we all wish her well for her impending move. Other children who received multiple votes this week included Darcy, Scarlett, Ray, Holly and Mia. My star this week is Joseph, who has put tremendous effort into his English work and has worked well all week.

Have a good weekend,

Mr Self.