

Weekly Learning Reflections

Week Beginning: 30th October 2023



Good afternoon Class Endeavour families,

This week, despite the interruptions from the weather, the children have been as focused as ever coming back from the half term break. From learning what rooms of the house are in French and exploring the change in population between 1500 and 2021, to planning a balanced argument around the use of mobile phones in secondary schools and solving division word problems, they have been on the go all week long.

The discussion of using mobile phones to support learning in secondary schools has been around for many years already, and now the children get to give their viewpoints as well. This week they have been discovering different mobile phone policies from secondary schools in the area, as well as commencing their own research to build points, with evidence, for both sides of the argument. The points have been planned, and next week they will be written up and articulated to the best of the children's abilities. From what I have seen this week, I have high hopes for what the class can come up with.

In Maths, the children have been revising and consolidating the short division method, and using this to solve word problems. A specific focus in this week has been what to do with the remainder. In real-life contexts, it is always important to notice whether someone needs to know if they want a number shared or grouped, and this will often change the fate of the remainder, whether it will be included, or left to the side. We had some coaching going on near the end of the week, as some children were able to show off their knowledge in a teacher role, helping others in the class to master the skills.

Across the rest of the curriculum, the children were introduced to different types of houses and rooms in the house in French, starting to build up their confidence in communicating what house they lived in. This will be built up over the half term, when they will be able to describe their house and room in detail, all accurately in French as well. In Science, we started our new unit of light, and conducted some experiments to determine the pathway of light: How does it move? How can material affect the strength of the shadows? Can it bend through a tube? The children really enjoyed being hands-on with the experiments and coming to their own conclusion. In PE, (due to weather conditions) we analysed the moves and strategies of a volleyball game on Monday, before starting our dance unit. This unit looks at creating rhythms and routines simply through body percussions: claps, stamps,

clicks and slaps. The children explored a range of beats and movements, before attempting to create a routine in small groups – it became evident that, without music keeping the beat, it was very difficult to stay in time!

For Stars of the Week this week, the class chose Jess. This choice was made because she is always trying her hardest in every subject, and, for this week, really challenged herself in Maths in particular. Also, due to her constant positivity and helpfulness towards others. My choice for this week is Marley-May. I have chosen her this week because she is a constant ray of sunshine in my classroom, always smiling, always optimistic. Similar to Jess, this week she has really been challenging herself in Maths and you can see her confidence growing day by day, as she is trusting herself more and believing that she can work things out independently because she does have the skills and knowledge.

I hope that you all have a lovely weekend, and that today's weather continues for the foreseeable future. Make sure to rest and unwind, taking the time to recharge your batteries and give your brain a break! I will see you all on Monday morning.

Miss Devonshire 😊