

## Weekly Learning Reflections



**Week Beginning: 13<sup>th</sup> November 2023**

Good afternoon Class Endeavour families,

Another week of calculated chaos and curiosity has come to an end. The continue to make me proud every day that I work with them, and never fail to leave me speechless, on numerous occasions, from their teamwork abilities, perseverance and excitement to learn. We have been everywhere this week, including a French bedroom, Carlo's Bake Shop in New York City in Maths, and in multiple climates across the globe in Geography.

In English, the children have now finished their balanced argument on the discussion 'Should mobile phones be used to support learning in secondary schools', and we are starting another narrative unit. This week, we have watched the short film of 'Chaperon Rouge', which tells the slightly darker, more twisted, version of Little Red Riding Hood. This narrative has the focus on creating suspense and keeping the reader engaged throughout, wondering what will happen next. As a class, we have generated a wide range of description, using figurative language, of memorable scenes throughout the story. Planning commenced today, and, looking at the engagement and passion from the children already in this unit, I have high hopes for the work that they will create.

In Maths, we have come to the end of our first instalment of fractions, which had us spending some time in Carlo's Bake Shop for our first part of the Big Problem, helping him work out what fractions of cakes had been sold and organising cakes according to the fraction of cake covered in icing. The children really enjoyed these questions, as it allows them to use their problem-solving skills that they have worked so hard on already this year. They were also using their knowledge on equivalent fractions, as well as simplifying fractions and comparing fractions to determine which one was bigger, especially when the denominator is different.

Looking at the rest of the curriculum, we have looked at push and pull factors influencing migration around the world in Geography, before the children took a deep-dive into the regions of the UK and comparing climates across the world. In French, we were learning how to describe what is in our bedrooms, and challenging ourselves to use prepositions to explain where things were in location to others. In RE, we looked at the value of incarnation to Christians, and considered about, if God was to create a human-form of himself now for our modern society, what would he be like? Our Science lesson had children beginning to explore shadows, and group plan an investigation into what affects their shape and size, which we will complete next lesson.

For my Star of the Week this week, I have chosen Maxime. His constantly impressive work ethic has never faltered in the classroom, especially when it comes to Maths. In particular for this week, it was

his desire to challenge himself in English, eager for feedback, to see how he could improve his balanced argument. He is, of course, also a very valuable helper for me when it comes to French, as he subtly translates words for his peers if they are stuck. Well done Maxime!

The children will have their choice for Star of the Week voted for on Monday.

I imagine that you are all shattered from your hard work and determination this week, so take this time to relax and unwind. I will see you on Monday morning!

Miss Devonshire 😊