

# Ranvilles Junior School PE and Sports Premium Funding Statement of Action and Impact 2022-23



In 2013 the Government introduced the PE and Sport Premium funding. The primary purpose is to improve the quality and provision of PE in primary schools. The Government has stated that:

'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop (V) or add (+) to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years'

At Ranvilles Junior School we know that PE plays an important role in the development of our children. We appreciate that PE leads to improved fitness, health and well-being, concentration, positive attitude and academic achievement. We have linked PE to our creative curriculum and provide opportunities for children to have a clear purpose and appreciation of the significance of sport. We have also embraced Stormbreak – a positive mental health programme that links to daily movement.

## Budget Allocation:

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,410
Total amount of funding for 2022/23.	£18,410
Total spending 2022/23	£18,468.15

## Swimming Data:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (£3700 – 20%)

## Intent and Spending:

Academic Year: 2022/23		Total fund allocated: £18,410		Date Updated: 14 July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 28%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Focus:</b>	<b>Actions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>	
Increase participation and enjoyment in physical activity through development of break and lunchtime activity.	<ul style="list-style-type: none"> <li>- Create zones for different physical activities at break and lunch times offering a range of team and individual activities</li> <li>- Train support staff to engage children in physical activity</li> <li>- Purchase new resources and storage for break and lunch time activities</li> <li>- Update outdoor play equipment</li> </ul>	£4,768.14	<ul style="list-style-type: none"> <li>- Children enjoy participating in physical activity – the equipment is used every break time and staff run activities for the children to join in with. They are more physically active as a consequence.</li> </ul>	<ul style="list-style-type: none"> <li>- Update equipment as required.</li> <li>- Develop the role of the sports leaders to running activities at break and lunch times</li> </ul>	
Year 6 children to complete Bikeability training so that they know how to be safe when riding their bikes on the road.	<ul style="list-style-type: none"> <li>- Admin team to arrange and structure Bikeability</li> <li>- Booked for wk commencing 21.11.22</li> </ul>	£340	<ul style="list-style-type: none"> <li>- Children are confident and safe riding their bikes</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain annual programme</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 16%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>Focus:</b>	<b>Actions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>	

<p>Develop pupils' roles as leaders in sport through House Sports Captain and Sports Leader roles</p>	<ul style="list-style-type: none"> <li>- Appoint house sports captains               <ul style="list-style-type: none"> <li>o Lead assemblies to promote PESSPA</li> <li>o Co-ordinate house point collection and announce in assembly</li> <li>o Role models for PESSPA</li> </ul> </li> <li>- Appoint sports leaders               <ul style="list-style-type: none"> <li>o Organise all equipment so it is lesson ready</li> <li>o Organise break and lunch time equipment</li> </ul> </li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- House Captains and Sports Leaders are role models for PESSPA in school.</li> <li>- Pupil leaders confidence and leadership skills increase.</li> <li>- Children in school are inspired to take part in PESSPA as a result of the pupil leadership role-modelling.</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain roles in future years</li> </ul>
<p>Raise the profile of achievements in PESSPA through display, assembly and promotion</p>	<ul style="list-style-type: none"> <li>- Create displays around the school promoting PESSPA</li> <li>- Celebrate children's achievements when representing the school, both in school through display and assembly, and to parents and local community through Class Dojo and School Website</li> <li>- Identify children's talents in sport out of school through school survey</li> <li>- Celebrate children's achievements in sport outside of school, both in school through display and assembly</li> <li>- Staff PE kit</li> </ul>	<p>£363</p>	<ul style="list-style-type: none"> <li>- Team spirit increased through celebration of Ranvilles success in sports competitions.</li> <li>- Children's awareness of sport outside of school improved through promotion of success – potential involvement following this.</li> <li>- Children are proud to represent the school and share their outside successes inside school.</li> <li>- Elite athletes in school are celebrated for their success. They become role models.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to implement in coming years</li> <li>- Raise profile of children's achievement out of school through celebration on ClassDojo</li> </ul>

Update resources to support the delivery of the curriculum – sustain equipment	Source and purchase new resources	£2533.57	<ul style="list-style-type: none"> <li>- Sustainability of resources – ensuring children have good quality resources to support their learning.</li> </ul>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 3%

Intent	Implementation		Impact	
Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
External training for sport specific focus offers to teachers to develop their practice so that children receive improved quality of provision	<ul style="list-style-type: none"> <li>- CPD tennis course – invite staff to attend.</li> <li>- PE Leader to attend PE conference.</li> </ul>	£130	<ul style="list-style-type: none"> <li>- Teachers skills and confidence in teaching a range of PESSPA activities increased.</li> <li>- Teaching and learning in PE across the school is at least good.</li> </ul>	<ul style="list-style-type: none"> <li>- Training to develop quality of teaching and learning in gymnastics and dance</li> </ul>
PE Curriculum reviewed and developed to reflect focus on core themes through the curriculum	<ul style="list-style-type: none"> <li>- Identify core themes for curriculum</li> <li>- Map progressive declarative knowledge and procedural knowledge across the school</li> <li>Promote subject specific vocabulary – develop children’s knowledge in this area</li> <li>- Trial and purchase a scheme of work</li> </ul>	£370	<ul style="list-style-type: none"> <li>- Annual subscription to get Set 4 PE to guide delivery of PE lessons</li> <li>- Clear progression of knowledge and skills mapped and delivered</li> <li>- Clear progression of vocabulary mapped and delivered</li> <li>- Non-specialist receive clear guidance for the lessons and clear teaching points to support pupil progress</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor implementation of Get Set 4 PE</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Improve extra-curricular offer for children at Ranvilles</p> <p>Promote physical activity and attendance to clubs for least active children</p>	<ul style="list-style-type: none"> <li>- Contact to establish an extra-curricular offer.</li> <li>- Maintain current offer – Streetbeatz (wed) / karate (Fri), golf (stopped due to lack of attendance).</li> <li>- Survey children for the clubs they would like to be offered.</li> <li>- Taster sessions in school curriculum time for children to experience new sports on offer.</li> <li>- School to fund 40 Pupil Premium / least active children for sports clubs (allocated £1920)</li> </ul>	<p>£479.50</p>	<ul style="list-style-type: none"> <li>- CM Sports Clubs running two evenings per week – all children across the school are invited to attend. 106 children attended.</li> <li>- Streetbeatz running weekly StreetDance club. 70 children attended.</li> <li>- Sama Karate running weekly karate club. 18 children attend regularly</li> <li>- 20 funded club places were taken up for pupil premium / less active</li> <li>- Football Club for school league players. 14 players selected and played regularly.</li> <li>- Netball Club for school league. 23 children attended the club – all played at least one game.</li> </ul>	<ul style="list-style-type: none"> <li>- CM Sports programmed to run three clubs per week from September.</li> <li>- Streetbeatz and Karate to continue</li> <li>- Football and netball league to continue</li> <li>- Continue to offer funded places to sports clubs</li> </ul>

<p>Introduce new sports / physical activities into the RJS curriculum</p>	<ul style="list-style-type: none"> <li>- Research to identify sports / physical activities that engage people for life – which ones do they typically continue with later in life?</li> <li>- Select two new activities to include in the RJS curriculum – 1 to focus on mindfulness/mental well-being.</li> <li>- Provide training for staff in new activities to be implemented.</li> <li>- Purchase resources to support new implementation of new sports</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>- 2 members of staff have been trained to be Stormbreak Advocates in school (mental health and well-being through physical activity programme). 2 classes have trialed the programme and children enjoy and benefit from the sessions</li> <li>- Get Set 4 PE purchased as a scheme of work provides children with the opportunity to experience and learn new sports including yoga, golf, dodgeball, handball</li> </ul>	<ul style="list-style-type: none"> <li>- Training to be given to all staff members by Advocates to implement Stormbreak across the school in September</li> </ul>
<p>Provide taster sessions for children in sports not offered in the RJS curriculum</p>	<ul style="list-style-type: none"> <li>- Make links with local clubs</li> <li>- Provide taster sessions to children in school time.</li> <li>- Share information with parents to promote outside school engagement in physical activity.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- All children experienced taster sessions from CM Sports. As such, children signed up to their sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to offer taster sessions in different sports</li> </ul>

Engagement of the least active children in sports	- Attend Hampshire School Games Festival of Physical Activity and Sport	£185	- 8 children from years 4,5 and 6 attended the festival trialing 4 new sports: <ul style="list-style-type: none"> <li>• Golf</li> <li>• Target Games (archery / nerf)</li> <li>• Dance</li> <li>• Tchoukball</li> </ul>	-
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: 22%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
Focus:	Actions:	Funding allocated:	Evidence of impact:
Develop intra-school competition. All children to participate in at least 7 intra-school competitions.	<ul style="list-style-type: none"> <li>- Further develop sports day (new style implemented in 2021-22) to include more competitive track events.</li> <li>- Implement inter-house competitions for games units at the end of each unit of work. Score and share with school. Identify most valuable players for best team person.</li> <li>- Use assessment for learning to place children in appropriate bands for the inter-house competitions – band a / band b</li> </ul>	£1,080.94	<ul style="list-style-type: none"> <li>- All children participated in 4 intra school house competitions for 4 different sports (level 1). MVP certificates awarded to raise profile.</li> <li>- All children participated in an intra school sports day competing in athletics track and field events and team games (level 1)</li> </ul>

<p>All children to participate in Hampshire School Games Inter-School Virtual Competitions</p>	<p>Identify virtual competitions running this year  Select virtual competitions that link with RJS curriculum. Use curriculum time to practise skills for the competition.  Set up and run competition – enter results</p>	<p>£0</p>	<p>All children participated in 2 virtual competitions (level 2)  Years 3, 4, 5 and 6 came 1<sup>st</sup> in the Run, Jump, Throw event  Years 3 and 5 came 2<sup>nd</sup> in the skipping  Year 6 came 3<sup>rd</sup> in the skipping</p>	
<p>Elite athletes to compete in a number of inter-school competitions aiming to attend the Hampshire Games</p>	<ul style="list-style-type: none"> <li>- Enter mixed team into Fareham and Gosport Football League (teacher to train)</li> <li>- Purchase new football kit</li> <li>- Enter mixed team into Fareham and Gosport Netball League (teacher / TA with Coaching Qualifications to train team)</li> <li>- Purchase new netball kit</li> <li>- Select teams to attend a number of competitions organised by SGO: <ul style="list-style-type: none"> <li>o List planned events</li> </ul> </li> <li>- Purchase new school kit</li> </ul> <p>Pitch / field markings for events</p>	<p>£30 entry fee to Fareham and Gosport League</p> <p>£420 football kit</p> <p>£700 level 1 (then level 2) netball coach  Actual:£768</p> <p>£119 netball kit bibs  Actual: £70</p> <p>£200 minibus driver overtime</p> <p>£200 minibus fuel</p> <p>£210 school kit</p> <p>£140 football pitch marking</p> <p>£200 straight track x8 lanes (2 markings)</p> <p>Midas Course (for</p>	<p>14 pupils represent the school in the Fareham and Gosport Football League</p> <p>Winners of the Girls Football Competition</p> <p>Runners-up on Under 11 Mixed Football Competition</p> <p>23 pupils represent the school in the Fareham and Gosport Netball League</p> <p>10 year 5/6 children selected to attend Dodgeball event (event cancelled)</p>	<p>Swimming provision moved for next academic year to avoid clashes with competition events</p>



		minibus driver) = £100  £680 football goals		
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<b>Signed off by</b>	
<b>Head Teacher:</b>	Angela Williams
<b>Date:</b>	19 July 2023
<b>Subject Leader:</b>	Jen Johnson
<b>Date:</b>	14 July 2023
<b>Governor:</b>	Amanda Stevens
<b>Date:</b>	